STEP 1

Apply online at: www.waikato.ac.nz/enrol

Click on the 'APPLY NOW!' button to start the Application to Enrol process.
We prefer online applications, but we can supply a paper form upon request.





STEP 2

Complete and return the attached Teacher Education Supplementary Form.

CHECKLIST - Have you?

- O Completed the Application to Enrol form (preferably online)
- O Completed the *Teacher Education Supplementary* form, this includes:
 - · Referee Report forms
 - School Confidential Report form
 - A handwritten Personal Statement
 - Consent to Disclosure of Information form
- O Signed the Student Declaration on your application form
- O Sent the *Confidential Referee* forms to your referees
- O Handed the School Confidential Report form to your school (for school leavers only)
- O Ensured your referees are not family members or close friends

Provide verified* copies of:

- O academic transcript to date, if applicable
- O school qualifications: NCEA results notice to date or Bursary
- O your birth certificate or passport
- evidence of change of name (if your name is different from that on your birth certificate)
- O evidence of your citizenship
- evidence of your base school (BTchg Primary MMP students only) See the Base School Confirmation Form
- evidence of IELTS assessment, if applicable
 See Section 7: Language Requirements
 - * A verified copy is a copy sighted and signed by a JP, solicitor, barrister, court registrar or school principal.
 - ** Your application will not proceed until all relevant documentation has been received.

NOTE:

above website.

Qualified teachers upgrading to the Bachelors degree and Students transferring from another New Zealand Teacher Education institution: DO NOT complete the *Teacher Education* Supplementary Form. Complete Step 1 and the Application for Credit form at the

APPLICATIONS CLOSE DEC 1, 2012

Early application is advised as places are limited. Places are filled as suitable candidates are interviewed.

FOR ASSISTANCE

Visit www.waikato.ac.nz/education or contact the Centre for Teacher Education for information:

Phone: 0800 83 22 42 or

+64 7 838 4940

Email: teach@waikato.ac.nz

Visit: Faculty of Education,

Gate 5, Hillcrest Road,

Hamilton





SELECTION PROCESS

Following application you will receive one of the following responses:

- >> Notification of an interview time and date
- » Notification that your application has been unsuccessful.

ATTEND AN INTERVIEW AS REQUESTED

Following your interview you will receive one of the following responses:

- >> An unconditional offer of place
- An offer of place conditional on meeting entry requirements
- >> An offer of place on a waitlist
- Notification that your application has been unsuccessful.

IF SELECTED

- » Complete and return your Papers Selection form if applicable
- Sign and return the Enrolment Agreement indicating method of payment
- Your Student ID card will now be available to you.



DATES	
June 2012	» Online applications open.
July 2012 - December 2012	» Interviews take place for programmes beginning in Summer School and Semester A.
October 1, 2012	 » Applications for Halls of Residence accommodation close. » Applications will be considered after this date.
December 1, 2012	Applications close for: » New students » Summer school students » Applications may be considered after this date.
December 2012 onwards	 Apply for your student loan and/or student allowance Apply early before your classes start Contact StudyLink on 0800 88 99 00 or apply online at: www.studylink.govt.nz
First week January 2013	 » University opens » Final date for paying fees for Summer School enrolment » Summer School begins
Mid January 2013	The following programmes begin: » GradDipT Early Childhood » GradDipT Primary » NCEA results available – students with required credits will receive confirmation of acceptance to the University Information Evenings.
February 2013	These programmes begin one to two weeks prior to the beginning of Semester A: » BTchg (Mixed Media Presentation) » BTchg Early Childhood » BTchg Primary » BTchg Primary (Conjoint) » BTchg Secondary (Conjoint) » GradDipT Secondary

CONGRATULATIONS YOU ARE NOW OFFICIALLY A UNIVERSITY OF WAIKATO STUDENT.

THE UNIVERSITY OF WAIKATO Te Whare Wānanga o Waikato

ID Number

PRINT AND COMPLETE THIS FORM AND POST TO: FREEPOST 78837

Centre for Teacher Education

Faculty of Education The University of Waikato Private Bag 3105 Hamilton 3240, New Zealand

Full Name

Phone: +64 7 838 4940 Freephone: 0800 83 22 42 Fax: +64 7 838 4555

Email P	hone	Mobile	
SECTION 1 – PROGRAMME CHOICE			
1.1 Have you previously applied to the University o	f Waikato for Teacher Education?		
O Yes - In what year? (O No		
1.2 Please tick to indicate which programme and pr programme, please number in order of preference Please note: Programmes fill quickly and may be	ce. The closing date for teacher edu	cation applications is December 1 .	
PROGRAMME	LOCATION	STREAMS	START DATE
Early Childhood			
O BTchg Early Childhood	Hamilton		February
O BTchg Early Childhood	Tauranga		February
O BTchg Early Childhood Ki Taiao (conditions apply)	Distance delivery **		February
O GradDipT Early Childhood	Distance delivery **	O Kaupapa Māori	January
Primary			
O BTchg Primary	Hamilton	O Kākano Rua***	February
O BTchg Primary	Tauranga	O Kākano Rua***	February
O BTchg Primary Mixed Media Presentation (MMP)	Distance delivery**	O Kākano Rua***	February
O BTchg Primary Conjoint	Hamilton		February
O GradDipT Primary	Hamilton		January
Secondary			
O BTchg Secondary Conjoint	Hamilton		February
O GradDipT Secondary	Hamilton		February
O GradDipT Secondary	Tauranga		February
O GradDipT Secondary (MMP)	Distance delivery**		February
O GradDipT Secondary – Technology (two years)*	Hamilton		February
O GradDipT Secondary – Technology (two years)*	Tauranga		February
O GradDipT Secondary – Technology (two years)*	Distance delivery**		February
O BEd (Technology)	Hamilton		February

^{*}The two-year pathway is for people with a relevant industry qualification and a minimum of three years work experience, but who do not hold a Level 7 qualification. **Some campus attendance is required and conditions apply. ***For those interested in Māori Medium Teaching.

	1
ı	/
ı	_

	O BA	on to the Bachelor of Teach O BS	_	c corresponding to the O BSc		wish to apply for BSocSc	or:	
2.2	BTchg S	econdary Conjoint applica	nts – which Ne	w Zealand curriculum	subjects do you v	wish to teach?		
SEC	TION	3 – GRADDIPT EARL	Y CHILDHO	OOD AND PRIMA	ARY APPLICA	NTS ONLY		
3.1.	Complet	ed qualification		_ Institution		Date of con	npletion	
	3.1.1	Evidence required is a min (NZQA) framework that he relevant qualification was and an academic transcription of the control of	as been comple not completed	eted or is expected to l at the University of W	oe completed bef	ore the start dat	e of the prog	gramme. If the
	3.1.2	Applicants with overseas of (i.e. a degree certificate and application.						
		Please note: At the time of programme the New Zeal Please refer to Section 6 for	and Teachers Co	ouncil may require evid				
3.2	Do you i	ntend to complete final pap	pers towards the	e relevant qualification	at Summer Scho	ol this year?	O Yes	O No
c E C								
		4 - GRADDIPT SECO				Date of con	noletion	
		ted qualification All other applicants: Evide Authority (NZQA) framew date of the programme. If required to provide a degr	nce is required vork (or equival f the relevant q ee certificate a	_ Institution of a tertiary level quali ent) that has been con ualification was not co nd an academic transc	fication at Level inpleted or is expe mpleted with the mpleted with their app	7 on the New Zected to be comp University of Wolication.	ealand Qualif bleted before aikato, appli	ications the start cants are
	Complet	ted qualification All other applicants: Evide Authority (NZQA) framew date of the programme. If	nce is required vork (or equival f the relevant q ee certificate a	_ Institution of a tertiary level quali ent) that has been con ualification was not co nd an academic transc	fication at Level inpleted or is expe mpleted with the mpleted with their app	7 on the New Zected to be comp University of Wolication.	ealand Qualif bleted before aikato, appli	ications the start cants are
4.1.	Complet	All other applicants: Evide Authority (NZQA) framew date of the programme. If required to provide a degr	nce is required vork (or equival f the relevant q ee certificate a ted qualificatio	Institution Instit	fication at Level inpleted or is expe mpleted with the ript with their app 2 points at Level in sessment showing	7 on the New Zected to be computed t	ealand Qualif bleted before /aikato, appli area which s ence, and de	fications the start cants are supports the gree completi
4.1.	Complet 4.1.1 4.1.2 Do you i	All other applicants: Evide Authority (NZQA) framew date of the programme. If required to provide a degr Please note: Your comple New Zealand curriculum. Applicants with overseas of (i.e. a degree certificate ar	nce is required work (or equivalent of the relevant que certificate at ted qualification of an academic opers towards the	Institution Instit	fication at Level in pleted or is experimpleted with the ript with their app 2 points at Level is sessment showing the expected if do	7 on the New Zected to be computed t	ealand Qualif bleted before /aikato, appli area which s ence, and de	fications the start cants are supports the gree completi
4.1. 4.2 4.3	Complet 4.1.1 4.1.2 Do you i If yes, wi Which N (A range 1	All other applicants: Evide Authority (NZQA) framew date of the programme. It required to provide a degr Please note: Your comple New Zealand curriculum. Applicants with overseas of (i.e. a degree certificate ar application. Intend to complete final page	nce is required vork (or equivalent the relevant que certificate at ted qualifications mad an academic ers towards the start date of the jects do you will your qualifications.	Institution of a tertiary level qualification was not cond an academic transcon must have at least 7 must attach a NZQA as transcript). Delays care relevant qualification e programme? sh to teach at senior leads to the minimum reads.	fication at Level in pleted or is experimental with the ript with their app 2 points at Level is essement showing the expected if do at Summer School evel (Years 12-13) quirement).	7 on the New Zected to be comp University of Wolication. 300 in a subject g degree equival ocumentation is ol this year?	ealand Qualifoleted before /aikato, applicarea which seence, and dearnot received	fications the start cants are supports the gree complete d at the time of

SECTION 2 – BTCHG PRIMARY AND SECONDARY CONJOINT PROGRAMME APPLICANTS ONLY

^{*} Please note: applications will be considered before an entry qualification is completed, however evidence of a completed qualification will be required before the programme commences.

5.1.	Comple	ted qualification	Instit	ution		Date of completion
	5.1.1	GradDipT Secondary – Techn minimum of three years wor		plicants: Y	ou must supply evidence of	a relevant industry qualification with
	5.1.2	Which technological areas d	o you wish to teach	?		
		O Biotechnology O Desig	gn/Graphics O Ele	ectronics	O Fabric technology	O Food technology
		O Information Communicat	ion Technology		O Metal technology	O Wood technology
SFC	TION	6 - EMPLOYMENT RE	CORD			
JLC	211014	0 - EMILOTHERT RE	CORD			
Oc	cupation		Year Dates From - To	Reason fo	or leaving	
1						
2						
3						
4						
5						
6						
7						
7.1.	What is If English GradDip of IELTS. Māori La I am: O a bas O a flu	T initial teacher education pro . (For further information abou	guage you need to pr grammes you requir t this test go online	rovide evide evide a band sto: http://v	dence of your competency score of 7.0 or higher for ea www.ielts.org/)	in English. For entry to the BTchg, BEd ch component of the academic versio f Māori is chosen as a teaching subjec
	ECTION 8 - REFEREES					
SEC			One Confidential	Referee's	Report	
SEC	Year 13	secondary students require:		dential Re	port (ask your school care	ers guidance adviser or Dean about th

children, young adults or other learners, as well as your academic ability.

Your choice of referee is important and deserves careful consideration. Because you are applying for a place in a professional degree, it would be appropriate to include a practising teacher, if possible.

Referee reports are confidential and for the sole use of the Faculty of Education as part of the selection process. The reports are the property of the Faculty of Education and will be destroyed at the end of the selection process.

It is your responsibility to ensure that your referees complete and return the forms to the Centre for Teacher Education. At the top of the Confidential Referee's Report please check that you have given your full name and indicated the programme/s for which you are applying. It is advisable to provide the referees with a Freepost or stamped addressed envelope.

An application cannot proceed until the referees' reports are received by the Centre for Teacher Education.

	Do you have or have you had a medical or psychological condition which could limit your for programme including the practical teaching component?	ıll particip	pation in a teacher education					
	O No							
	O Yes (If yes, please state what assistance you may need to facilitate your full participation	in a teac	ther education programme.)					
	Please note: You may be required to supply a medical certificate before an offer of place Please refer to New Zealand Teachers Council <i>Good Character and Fit to be a Teacher Policy</i> goodcharacter 2007.stm		=					
SEC	TION 10 – CONVICTIONS							
10.1	Have you ever been convicted of a criminal offence? (Including a serious traffic offence).	O Yes	O No					
10.2	Are there any charges pending against you?	O Yes	O No					
	If you answered yes, you must mail an official court record in a separate sealed envelope Centre for Teacher Education, Faculty of Education, The University of Waikato, Private Bag New Zealand. Forms to request records can be obtained at your nearest court. This proce	3105, Ha	milton 3240, Waikato Mail Centre,					
	Please note : If a conviction occurs after your application has been submitted contact the refer to New Zealand Teachers Council <i>Good Character and Fit to be a Teacher Policy 2007</i> : www.teacherscouncil.govt.nz/policy/goodcharacter2007.stm		e Dean, Teacher Education. Please					
DEC	CLARATION							
I decl withh Unive inform my A any s crimi my E will n	lare that the information provided by me in this application and any attached documentation theld any information in respect of this application which could have a bearing on my enrolmersity of Waikato. I understand that my making a false declaration to the University in respect mation which may be relevant to the University in its consideration of my application for encyplication to Enrol and may prevent me from gaining Teacher Registration. I agree and acknowledge becomes aware through information obtained from the NZ Police Licensing and Vetting in all conviction which I have not declared, the University in its sole discretion may immediate involment Offer or Enrolment Agreement (as the case may be). Notwithstanding anything element be liable to me for any losses, claims, expenses or damages incurred or suffered by me, are sit on to decline my Application to Enrol or cancel my Enrolment Offer or Agreement (as the case).	ent or the act of this a rolment, rowledge the g Service (cely decline se, I agree ising out of	e conditions of my enrolment at The application, or failing to disclose all may result in the University declinin hat in the event the University at Centre or otherwise, that I have a e my Application to Enrol or cancel and acknowledge that the University's					
the d	ee to the disclosure and use of my personal information contained in this application and disclosure and use of any other personal information about me which is held by the Universests by those bodies or organisations under statutory authority. I understand that I have the quest the correction of that information pursuant to the Privacy Act 1993.	sity, to ar	ny authorised bodies in response to					
Full r	name of Applicant							

Signature of Applicant _____ Date ____

SECTION 9 - DISABILITY SUPPORT

SECTION 11 - PERSONAL STATEMENT Name The University places a great deal of importance on personal statements when short-listing and selecting students for teacher education programmes. Please describe any recent experiences that would support your application. Include experiences with your community, other cultures, art, sport, drama, travel, outdoor education, teaching or coaching, and working with children or young adults. Say why you wish to teach at the level you have chosen, and describe any recent experiences you have had at centres and schools at this or any other level. If you can attach evidence that confirms your involvement, this may strengthen your application. You may add pages to your personal statement, or substitute your personal statement with a separate document. This statement must be presented in your own handwriting.

5

<u></u> .	

Confidential Referee's Report

This report is confidential to the Selection Committee and is protected under Section 29 (ii) of the Privacy Act 1993. Referees please send the completed form to:

FREEPOST 78837

Centre for Teacher Education Faculty of Education The University of Waikato Private Bag 3105 Hamilton 3240, New Zealand

Phone: +64 7 838 4940 Freephone: 0800 83 22 42 Fax: +64 7 838 4555



Ар	plicant's Full Name
sup wo	e above applicant for our O Early Childhood, O Primary, O Secondary teacher education programme has named you as a referee to port an application to the Faculty of Education. You are asked to complete this form and return it to the Faculty of Education within 10 rking days of receiving it. (Your report's late arrival will delay the selection, interview and offer process for the applicant.) When selecting ople for teacher education, the Selection Committee places great importance upon referees' reports.
The	e purpose of this report is to determine the suitability of the applicant for teacher education and university level study.
1.	How do you know the applicant?
	How long have you known the applicant? Number of years From To
	Please indicate if you are a O teacher or a O former teacher (not necessarily of the applicant).
2.	I know/do not know the applicant well enough to complete this form. (Please return the form even if incomplete).
3.	What are the applicant's special interests, skills and activities in relation to teacher education and teaching?
4.	Please indicate where you have had any opportunity to observe the applicant's relationship with people, particularly those of
	O under school age O school age O applicant's age O older age
	What were your impressions of the applicant's ability to communicate and relate effectively?
_	
5.	Please comment on the applicant's qualities (in relation to teaching). Consider for example, leadership, initiative, reliability, co-operation, perseverance, maturity of outlook, general bearing, preparedness for independent academic study and any other personal qualities.

vvol	ıld you be happy to have this applicant teach members of you	ii iaiiiiiy? Piease state wny or wny not.
Ove	rall recommendation (Please tick the appropriate box)	
C	I recommend the applicant without reservation as a prospect	for teacher education.
С	I have some reservations but would recommend the applican	
	(My reservations are given below).	
С	I believe the applicant is unsuitable for teacher education.	
C	I have other comments, but I prefer to be contacted about the Faculty of Education.	e details by the Associate Dean, Teacher Education,
lea	se add any further comments you would like to make.	
Sian	ad.	Data
Sign		
_	ree's Name	Day/ Business Phone

Confidential Referee's Report

This report is confidential to the Selection Committee and is protected under Section 29 (ii) of the Privacy Act 1993. Referees please send the completed form to:

FREEPOST 78837

Centre for Teacher Education Faculty of Education The University of Waikato Private Bag 3105 Hamilton 3240, New Zealand ompleted form to:

WAIKATO

Te Whare Wānanga o Waikato

THE UNIVERSITY OF

Phone: +64 7 838 4940 Freephone: 0800 83 22 42 Fax: +64 7 838 4555

App	olicant's Full Name					
sup wo	The above applicant for our O Early Childhood, O Primary, O Secondary teacher education programme has named you as a referee to support an application to the Faculty of Education. You are asked to complete this form and return it to the Faculty of Education within 10 working days of receiving it. (Your report's late arrival will delay the selection, interview and offer process for the applicant.) When selecting people for teacher education, the Selection Committee places great importance upon referees' reports.					
The	purpose of this report is to determine the suitability of the applicant for teacher education and university level study.					
1.	How do you know the applicant?					
	How long have you known the applicant? Number of years From To					
2.	I know/do not know the applicant well enough to complete this form. (Please return the form even if incomplete).					
3.	What are the applicant's special interests, skills and activities in relation to teacher education and teaching?					
4.	Please indicate where you have had any opportunity to observe the applicant's relationship with people, particularly those of					
	O under school age O school age O applicant's age O older age					
	What were your impressions of the applicant's ability to communicate and relate effectively?					
5.	Please comment on the applicant's qualities (in relation to teaching). Consider for example, leadership, initiative, reliability, co-operation, perseverance, maturity of outlook, general bearing, preparedness for independent academic study and any other personal qualities.					

. Would you be happy to have this applicant teach members of your family? Please state why or why not.	
Overall recommendation (Please tick the appropriate box)	
O I recommend the applicant without reservation as a prospect for teacher education.	
O I have some reservations but would recommend the applicant as an appropriate prospect for teacher education (My reservations are given below).	1
O I believe the applicant is unsuitable for teacher education.	
O I have other comments, but I prefer to be contacted about the details by the Associate Dean, Teacher Education Faculty of Education.	٦,
Please add any further comments you would like to make.	
Signed Date	
Referee's Name Day/ Business Phone	
Address Mobile	
Email	

School Confidential Report Form

This report is confidential to the Selection Committee and is protected under Section 29 (ii) of the Privacy Act 1993. Referees please send completed form to:

FREEPOST 78837

Centre for Teacher Education Faculty of Education The University of Waikato Private Bag 3105 Hamilton 3240, New Zealand

Phone: +64 7 838 4940 Freephone: 0800 83 22 42 Fax: +64 7 838 4555



FOR SCHOOL LEAVERS ONLY

	olicant's nameool		Date of birth				
CH(aching (BTchg) degree programme	(tick as applicable).				
•	O Early Childhood	O Primary	O Secondary				
	-	O Fillinary	O Secondary				
P	PLICANT'S CRITERIA Is the applicant likely to achieve University Entrance? O Yes O No						
	Qualifications e.g. NCEA, CIE	Subjects in current year	Level of study	Total credits li (if known)	Total credits likely to be achieved (if known)		
	Is the applicant able to communic	umeracy requirements for University cate clearly in both verbal and write ty to succeed at independent study	ty Entrance? O	Yes O No Yes O No Yes O No ing degree?	O In progress O In progress O Yes O No		
	Has the applicant achieved the number of the applicant able to communicate the applicant have the ability of the second of the applicant have the ability of the second of the applicant have the ability of the second of the applicant have the ability of the applicant have the ability of the applicant have the applicant have the applicant have the applicant achieved the number of the applicant achieved the applicant have the ability of the applicant have the ability of the applicant have the achieved th	umeracy requirements for Universicate clearly in both verbal and write ty to succeed at independent study ability to succeed:	ty Entrance? O tten contexts? O y for the Bachelor of Teach ough has necessary skills	Yes O No Yes O No ing degree? O no an	O In progress O Yes O No ticipated difficulty		
	Has the applicant achieved the number of the applicant able to communicate the applicant have the ability of the second of the applicant have the ability of the second of the applicant have the ability of the second of the applicant have the ability of the applicant have the ability of the applicant have the applicant have the applicant have the applicant achieved the number of the applicant achieved the applicant have the ability of the applicant have the ability of the applicant have the achieved the applicant have the ability of the applicant have the achieved the ach	umeracy requirements for Universi cate clearly in both verbal and writ ty to succeed at independent study ability to succeed:	ty Entrance? O tten contexts? O y for the Bachelor of Teach ough has necessary skills	Yes O No Yes O No hing degree? O no an egree of suitabili	O In progress O Yes O No ticipated difficulty		
	Has the applicant achieved the null Is the applicant able to communic Does the applicant have the abilit If yes, please indicate anticipated O only with concerted effort Does the applicant possess suitable.	umeracy requirements for Universicate clearly in both verbal and write ty to succeed at independent study ability to succeed: O with some difficulty, the ole personal qualities to become a formula of the complex of	ty Entrance? O tten contexts? O y for the Bachelor of Teach ough has necessary skills teacher? Please indicate d	Yes O No Yes O No hing degree? O no an egree of suitabili	O In progress O Yes O No ticipated difficulty ty:		
	Has the applicant achieved the null is the applicant able to communic Does the applicant have the abilit If yes, please indicate anticipated O only with concerted effort Does the applicant possess suitable O not suitable	umeracy requirements for Universicate clearly in both verbal and write ty to succeed at independent study ability to succeed: O with some difficulty, the ole personal qualities to become a formula of the complex of	ty Entrance? O tten contexts? O y for the Bachelor of Teach ough has necessary skills teacher? Please indicate d	Yes O No Yes O No hing degree? O no an egree of suitabili	O In progress O Yes O No ticipated difficulty ty:		
	Has the applicant achieved the null is the applicant able to communic Does the applicant have the abilit If yes, please indicate anticipated O only with concerted effort Does the applicant possess suitable O not suitable	umeracy requirements for Universicate clearly in both verbal and write ty to succeed at independent study ability to succeed: O with some difficulty, the ole personal qualities to become a formula of the complex of	ty Entrance? O tten contexts? O y for the Bachelor of Teach ough has necessary skills teacher? Please indicate d	Yes O No Yes O No hing degree? O no an egree of suitabili	O In progress O Yes O No ticipated difficulty ty:		
	Has the applicant achieved the null is the applicant able to communic Does the applicant have the abilit If yes, please indicate anticipated O only with concerted effort Does the applicant possess suitable O not suitable	umeracy requirements for Universicate clearly in both verbal and write ty to succeed at independent study ability to succeed: O with some difficulty, the ole personal qualities to become a formula of the complex of	ty Entrance? O tten contexts? O y for the Bachelor of Teach ough has necessary skills teacher? Please indicate d	Yes O No Yes O No hing degree? O no an egree of suitabili	O In progress O Yes O No ticipated difficulty ty:		
	Has the applicant achieved the null Is the applicant able to communic Does the applicant have the ability of the second of the s	umeracy requirements for Universicate clearly in both verbal and write ty to succeed at independent study ability to succeed: O with some difficulty, the ole personal qualities to become a formula of the complex of	ty Entrance? Otten contexts? Of the Bachelor of Teach ough has necessary skills teacher? Please indicate downward overy suitable	Yes O No Yes O No ing degree? O no an egree of suitabili O extrer	O In progress O Yes O No ticipated difficulty ty:		
	Has the applicant achieved the null Is the applicant able to communic Does the applicant have the abilit If yes, please indicate anticipated O only with concerted effort Does the applicant possess suitable I would like to add the following a REFEREE'S DETAILS	umeracy requirements for Universicate clearly in both verbal and write ty to succeed at independent study ability to succeed: O with some difficulty, the ole personal qualities to become a subject of the applicant:	ty Entrance? Otten contexts? Of the Bachelor of Teach ough has necessary skills teacher? Please indicate downward overy suitable	Yes O No Yes O No ing degree? O no an egree of suitabili O extrer	O In progress O Yes O No ticipated difficulty ty: mely suitable		
	Has the applicant achieved the null Is the applicant able to communic Does the applicant have the abilit If yes, please indicate anticipated O only with concerted effort Does the applicant possess suitable I would like to add the following a REFEREE'S DETAILS Referee's Name	umeracy requirements for Universicate clearly in both verbal and write ty to succeed at independent study ability to succeed: O with some difficulty, the ole personal qualities to become a formula of the applicant: Signatur	ty Entrance? Otten contexts? Of the Bachelor of Teach ough has necessary skills teacher? Please indicate downward overy suitable	Yes O No Yes O No ing degree? O no an egree of suitabili O extrer	O In progress O Yes O No ticipated difficulty ty:		



FOR BTchg Primary Mixed Media Presentation (MMP) APPLICANTS ONLY

APPLICANT'S DETAILS							
Applicant's name							
Please have this form completed by the principal of	lease have this form completed by the principal of your chosen base school and return with your application.						
BASE SCHOOL DETAILS							
Name of School	Phone						
Physical Address	Fax						
	Email						
Name of Principal	Email						
·	Email						
(If known)	that						
For information about the programme, and the role	of the Base School, please see: http://education.waikato.ac.nz/m	mp/					
I agree that	School will support						
as a base school for the first three semesters of the	six semester Bachelor of Teaching programme.						
Further Comments:							
Principal's Signature	Date						
		000					
		Official school stamp					

Please note: All applicants complete a comprehensive selection process, after which the programme coordinator will contact the base school principal with further information if the application is to proceed.

Consent to Disclosure of Information

FREEPOST 78837 Centre for Teacher Education Faculty of Education The University of Waikato Private Bag 3105, Hamilton 3240



All applicants must complete and return this for Programme applying for (please tick):	m to the Faculty of Edu	cation with their application	on.
O Bachelor of Teaching Early Childhood	O Graduate Diploma	a of Teaching Early Childhood	4
O Bachelor of Teaching Primary	O Graduate Diploma of Teaching Primary		
O Bachelor of Teaching Secondary	O Graduate Diploma of Teaching Secondary		
(Family Name)	(First Name/s)		
(Previous or any other names used)			
Gender O Male O Female		Date of Birth	
Gender O Mate O Female		Date of Birth	(Day/Month/Year)
Place of Birth		Nationality	
Street Address			
Suburb			
		City	
NZ Driver's Licence Number			
hereby consent to the disclosure by the New Ze Faculty of Education, The University of Waikato. be concealed if I meet the eligibility criteria stip	I understand that any reulated in Section 7 of the	ecord of criminal convictio le Criminal Records (Clean	n I might have will automatically
	(Da	y/Month/Year)	
FOR OFFICE LISE ONLY			
FOR OFFICE USE ONLY			
Date offer made(Day/Month/Year)	Date form submitted	(Day/Month/Year)	
Date offer made	Date form submitted Not Clear		