

>> Educational Leadership (Coaching and Mentoring)

PGCertEdLeadership & PGDipEdLeadership (Coaching and Mentoring)

What are these programmes about?

These Educational Leadership specialisations enable educational leaders to build and apply the conceptual, theoretical and practical understandings needed to develop, sustain and enrich coaching and mentoring relationships.

Who are these courses for?

These postgraduate programmes are designed for leaders engaged in the coaching and mentoring of colleagues in educational and other settings. Within the education sector, participants are likely to include tutor teachers, associate teachers, syndicate leaders, heads of department and faculty, senior leadership team members, head teachers, principals, lecturers and advisers. A specialisation in coaching and mentoring enables practitioners to gain a context specific qualification which will enhance their practice and potentially advance their career.

What do you learn?

These specialisations critically examine theories and models of continuing development through mentoring and coaching. It offers participants the opportunity to refine and expand their coaching and mentoring skills, to build a portfolio of evidence, and to critique their coaching or mentoring practice.

Participants will develop a disposition towards establishing respectful and inclusive coaching and mentoring relationships; the capacity to support and guide coachees and mentees in their personal professional growth; the ability to collaborate with diverse people in multiple contexts; and a greater awareness of authenticity in their coaching and mentoring practice.

Why Waikato Faculty of Education?

The PGCertEdLeadership and PGDipEdLeadership specialisations are consistent with the University of Waikato's commitment to growing leadership capacity and its emphasis on developing research partnerships with the teaching profession. These specialisations coincide with recent New Zealand Teachers' Council developments which indicate that the professional learning of coaches and mentors will be of increasing significance.

These specialisations are the first university qualifications of their kind in New Zealand.



Educational Leadership Programmes

Educational Leadership programmes at Waikato offer literature and research-based learning opportunities that are relevant to current educational leaders. There is an assumption that all professional educators are potentially educational leaders. Consequently the papers are intended for current and aspiring leaders. In addition to papers that have a standard content it is possible to undertake directed studies and theses that focus on areas specific to the interests of participants. This gives current and aspiring leaders an opportunity to tailor their learning programme to meet their specific context.

Note: The developmental nature of PROF507 and PROF509 means that it is not possible to take both papers concurrently.

Postgraduate Certificate Papers

Students wishing to take out a PGCert(EdLeadership) with a Coaching and Mentoring specialisation must complete two 30 point 500 level papers, including:

PROF507 Developing Educational Leadership: Coaching and Mentoring

and

PROF509 Educational Leadership:
Advanced Coaching and Mentoring

The PGCert will be seen as an exit qualification and may be completed on a part-time basis in one year.

Postgraduate Diploma Papers

Students wishing to take out a PGDip(EdLeadership) with a Coaching and Mentoring specialisation must complete four 30 point 500 level papers, including:

PROF507 Developing Educational Leadership: Coaching and Mentoring

This paper critically examines theories and models of continuing leadership development such as mentoring and coaching, as well as studying the interpersonal skills and knowledge necessary for developing leaders in a variety of educational settings. Paper assessment will include a practical component. The development of present and future leaders, who possess the capacity for critical reflection and development, is a major goal of this paper.

PROF509 Educational Leadership: Advanced Coaching and Mentoring

This paper advances the conceptual, theoretical and practical understanding of coaching and mentoring introduced in PROF507. Participants will be in an active coaching or mentoring role for the duration of the paper.

PROF502 Educational leadership: Issues and Perspectives

Reflective practitioners are introduced to theories and practices of educational leadership in this paper. Major theorists and researchers are critically considered with an emphasis on relating these to the realities of education settings. A critical examination of one's own leadership practice is an important component of this course.

PROF500 Educational leadership: Organisational Development.

This paper explores theories of change management in educational contexts, and includes strategies for planning and the operationalisation of such education plans. It critically examines public policy issues, and the impact of these and other issues on organisational review and development.

Waiver: Students who elect to complete a four paper MEdL thesis may be granted a waiver allowing them to take a Research Methods paper in their PGDip Programme. This would normally replace PROF500.

Information is correct at time of publication - December 2011

Postgraduate pathways

After the completion of a Postgraduate Diploma graduates may enrol into a Masters degree.

Admission requirements

To be eligible for the award applicants must be:

- >> Bachelors degree in Teaching/Education or a
- >> Bachelors degree and teaching qualification
- » Bachelors degree and GradDip(Ed)

Enrolment

To enrol in a postgraduate programme go online to: http://www.waikato.ac.nz/study/enrol/

The Centre for Postgraduate Studies Administrator can support you with this process.





Contact Details

Enrolment & Application Advice

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