Welcome to Waikato

Welcome to the University of Waikato. I hope you make the most of your time here and the opportunities that will present themselves during the course of your study.

You have come to an excellent university that is ranked top in 10 subjects under the Government’s Performance Based Research Fund. We are also internationally connected; we have research connections and student exchanges with some of the world’s top universities. I urge you to consider taking part in these while you are with us.

Here at the University of Waikato, you will be taught by lecturers who are leaders in their fields of research and who win national teaching awards. We are proud of our academic quality and the fact that we turn out sought-after graduates who go on to take up important roles in all parts of the world.

You will already have noticed our beautiful campus which is set in 68 hectares of gardens, green space and lakes. At the heart of it all is the new Student Centre, which was completed in 2011. With its accessible areas, Library services and multitude of facilities, it is a place for students to study or just gather together and we are very proud of this building.

In 2011 we celebrated 10 years of another important building, the Gallagher Academy of Performing Arts. This world-class facility was the vision of a group of driven Waikato people. It quickly became a focal point in the campus and continues to be an important venue for the performing arts community.

I encourage you to experience all our facilities during your study at Waikato. We are heading towards our 50th anniversary in 2014; you are benefitting from many years of planning, hard work and vision.

I sincerely hope you enjoy your time at the University of Waikato; I urge you to make the most of the excellent education, the beautiful setting and the top facilities and then head out into the world as alumni and ambassadors for us.

Roy Crawford
VICE-CHANCELLOR
UNIVERSITY OF WAIKATO

Welcome to the Faculty of Education

Haere mai ki Te Kura Toi Tangata o Te Whare Wānanga o Waikato. Ka nui te mihi ki a koutou katoa. Welcome to those of you joining or returning to the Faculty of Education, at The University of Waikato.

The first of its kind in this country, the Department of Sport and Leisure Studies is now well-established and highly regarded. Its interdisciplinary nature and mix of hands-on learning, and theory, will help you become thoughtful and imaginative professional leaders able to assist New Zealanders to make the best use of their sport and leisure opportunities. You will acquire a broad base of skills for working effectively in a variety of contexts and gain from the networks you create within the sport and leisure industry.

You will have access to highly qualified, internationally recognised staff whose leadership and research are influential in both policy and practice. Their combined expertise in all aspects of the industry, strong partnerships with key organisations, and their innovative approaches, contribute to a set of qualifications that are recognised both nationally and internationally. These qualifications are designed to develop independent and lifelong learners aware of the wider New Zealand social context and who are able to work in co-operation and partnership with others, including community groups.

Congratulations on choosing this dynamic and growing industry for your future and the University of Waikato, Faculty of Education, with its proud tradition and reputation for innovation, leadership and research, to best equip you for your important role in it.

Kia ora koutou katoa.

Professor Roger Moltzen
ACTING DEAN
FACULTY OF EDUCATION
Welcome to Sport and Leisure Studies

Ngā mihi nui ki a koutou katoa.

A warm welcome to students enrolling in Sport and Leisure Studies. By entering the degree you are joining a community of researchers, professionals, participants and observers interested in the intellectual and professional study of sport and leisure.

The Bachelor of Sport and Leisure Studies degree will enhance your knowledge and understanding of the practices, functions, operations, discourses and management of sport, leisure, physical education, dance, health and recreation. The degree will open to you vocational opportunities in these and related fields. However, faculty in the Department conceive of the degree more broadly than offering foundational knowledge in a narrow discipline. The Bachelor of Sport and Leisure Studies degree also provides generic life-skills – the ability to think, question, reflect, evaluate and communicate. These are the skills that employers desire in today’s graduates.

The lecturers in the Department are research active and have national and international reputations for scholarship in their areas of interest. Their research activity means that they bring the latest knowledge and theories to their lectures, tutorials and laboratories. They are excellent and inspirational teachers who present their subject matter in a lively and engaging manner.

We wish you well in your future academic endeavours and sincerely hope that the Department of Sport and Leisure Studies helps you to achieve your personal, intellectual and professional goals.

Note: Students are strongly advised to read the contents of this handbook and to retain it for the entire period of their Sport and Leisure Studies programme. Please also refer to the Student Survival Guide for other essential information. For any teacher education programmes consult the Teacher Education Handbook. For graduate programmes consult the Postgraduate Studies in Education Handbook. Information is correct at time of publication (2011). Some papers or programmes may be subject to change or cancellation. The Faculty of Education reserves the right to change, cancel or withdraw papers or programmes subject to availability.
The information in this section of the handbook is supplementary to the contents of the 2012 University of Waikato Calendar. Copies of the Calendar are available in the libraries and electronically through the University website (http://calendar.waikato.ac.nz).

Administration

Enrolment

It is the individual student’s responsibility to ensure that they are enrolled in the correct papers. Full enrolment occurs when fees are paid. Please note for the purposes of the following information:

- Programme – a course of study comprising a number of papers
- Paper – a part of a programme of study.

iWaikato

Programmes of study and personal details can be checked online at http://i.waikato.ac.nz
For any technical issues contact: ITS Helpdesk extn 4008 or 07 838 4008
For enrolment contact: The Gateway 0800 WAIKATO (924 528)
For specific paper advice contact: The Faculty of Education 0800 83 22 42

Student Notices

Communication between staff and students often takes place via noticeboards. Each student group has its own noticeboard and students are advised to check the appropriate noticeboard regularly. There is also an official noticeboard in the Faculty of Education foyer for general notices.

Class Representatives

Class representatives are the essential link in the University between students and academic staff. They are mainly concerned with matters that can impact on the quality of students’ education, and the ability to study effectively. Election of class representatives takes place early in the academic year, with students in each paper or tutorial group electing a class member to be their voice on various Faculty of Education and university-wide committees. The class representation system is co-ordinated by the Student and Academic Services Division (www.waikato.ac.nz/sasad/enrolment/studrep.shtml).

Student Support

The University offers a variety of support services for students. These include a Student Learning Centre, a Student Health Service, Māori student support services, a disability support service, a Student Job Search and Careers Office and a Citizens Advice Bureau. Counsellors, a chaplain, a priest, an accommodation adviser and a student financial adviser also offer support.

In addition to the student support services section of the University, Faculty of Education programme co-ordinators support students.

For more information about university-wide support services consult the University Undergraduate Prospectus or website (www.waikato.ac.nz/students).
Mentoring Support for Students

Tēnā koutou katoa, Talofa lava, Kia orana, Malo e lelei, Fakaalofa lahi atu, Taloha ni, Nisa bula vanaka, Fakatalofa.

Te Puna Tautoko is the university-wide support networking service that provides academic and personal support and informs Māori students about the many facilities, events and services available within the University (www.waikato.ac.nz/tautoko).

Within this group is the Faculty of Education’s mentoring support service for Māori and Pacific students. Support is also available from lecturers and programme co-ordinators. For further information visit www.waikato.ac.nz/education (search for Māori student support services).

Mentoring Co-ordinator
Shirley Tuteao TC1.10 shirlt@waikato.ac.nz extn 7831 or 021 115 2260
Mentors TC1.09 maorimentor@waikato.ac.nz extn 6203

Change of Programme of Study

Programme changes may be made to individual programmes for a limited time following the commencement of each paper. This means either adding or withdrawing from papers. Change of enrolment requests can be submitted online through (http://i.waikato.ac.nz). Information about the periods when programme changes are possible and the procedures involved can be found in the University of Waikato Calendar (http://calendar.waikato.ac.nz/admission/changeofenrolment.html).

Students are responsible for ensuring that the change of enrolment process is complete to register withdrawal from any paper; Failure to do so may cause an unnecessary ‘IC’ (Incomplete) to be recorded on the student’s academic record. It can also lead to a loss of allowances in future years. If fees are paid with a student loan and changes are made to a programme of study, it is the student’s responsibility to notify Study Link of the change. Please be aware that changes may affect eligibility for a loan or allowance.

Transfers Between Programmes/Campuses and Institutions

Transferring to a different programme/campus should be discussed with the relevant programme co-ordinator and a written formal request should be made to the Faculty of Education Appeals Committee.

The individual concerned must make their own application for transferring between institutions to the institution to which a transfer is sought. The decision to accept or decline applications for transferring is made by the receiving university or institution. Applications should be submitted by the end of September in the year prior to the transfer. Transfers are usually granted only to students whose academic performance is above average.

Health and Safety

In the event of the continuous sounding of sirens or ringing of alarms, all occupants of the building must evacuate in an orderly and timely manner by the nearest exit to an area away from the building and clear of the roadway. They should not attempt to carry cumbersome equipment and personal belongings. The building cannot be re-entered until the all clear is signalled by the Fire Service or Building Warden. Lifts must not be used during an evacuation. Where other matters of health and safety need to be brought to the attention of students (eg the need for safety equipment to be worn in labs), details are included in paper outlines.

General Requirements and Regulations for Undergraduate Papers

The Faculty of Education sets the following regulations and requirements for all undergraduate papers. They are in accord with those policies and procedures regulated by the University of Waikato. The regulations and requirements below are to be considered as part of every undergraduate paper outline in the Faculty of Education.

Relevant University Policies

Attention is drawn to the following policies and regulations that are contained in the University Calendar (http://calendar.waikato.ac.nz):

» Assessment Regulations 2005
» Computer Systems Regulations 2005
» Ethical Conduct in Human Research and Related Activities Regulations 2008
» Library Regulations 2007
» Policy on the Use of Māori for Assessment
» Student Complaints Policy
» Student Discipline Regulations 2008
» Student Research Regulations 2008.

Paper Outlines

At the start of every paper students will receive a paper outline. This details the arrangements for the paper including lecture times and venues, study topics, study requirements, assessment and practical dates, attendance requirements, and the basis upon which final assessments will be made. It is the student’s responsibility to obtain, read, and keep paper outlines.

Workload

The following are the minimum expectations for student workload:

» 100 level paper 150 total hours
» 200 level paper 200 total hours
» 300/700 level paper 200 total hours.

Attendance and Participation

Students are expected to attend all classes. This includes online students participating in NET papers, at block on-campus teaching times, and participation in Moodle. If students are prevented from attending classes for any reason, or contributing to online discussions, and expect to be absent for more than four days, then they should advise their programme co-ordinators. If students know in advance that they will be absent from a lecture, or if they unavoidably miss a class or session, the paper convenor or lecturer should be advised. Paper convenors or lecturers may be willing to prescribe readings or additional work to enable students to gain attendance credit for missed classes or sessions.

Minimising Disruptions to Lectures

Lecturers and students have a right to expect minimal disruption during teaching. Students are expected to take steps to minimise possible disruptions. They may only bring visitors to class (including dependent children) with the prior approval of the lecturer. If they wish to carry cellphones to class, the cellphones must be switched off and may be left turned on only in cases of emergency and with the prior approval of the lecturer.
Links Between Papers and Research, and Papers and Graduate Profiles

Where appropriate, the paper content and learning outcomes of papers offered by the Faculty of Education are linked with current departmental, Faculty, and/or wider university research activities. Details are included in paper outlines. The links between the learning outcomes of a paper and the graduate profile(s) of the qualifications towards which it may be taken are recorded in the departments to which the paper belongs.

Grading Schedule

The schedule of grades used by the University and the range of marks represented by each grade is as follows:

<table>
<thead>
<tr>
<th>Passing Grade</th>
<th>Failing Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade range %</td>
<td>Grade range %</td>
</tr>
<tr>
<td>A+</td>
<td>D</td>
</tr>
<tr>
<td>85-100</td>
<td>40-49</td>
</tr>
<tr>
<td>A</td>
<td>E</td>
</tr>
<tr>
<td>80-84</td>
<td>0-39</td>
</tr>
<tr>
<td>A-</td>
<td>IC</td>
</tr>
<tr>
<td>75-79</td>
<td>Incomplete, applies if a student does not:</td>
</tr>
<tr>
<td>B+</td>
<td>a) submit an essential assessment item, or</td>
</tr>
<tr>
<td>70-74</td>
<td>b) sit a formal examination</td>
</tr>
<tr>
<td>B</td>
<td>F</td>
</tr>
<tr>
<td>65-69</td>
<td>Ungraded fail</td>
</tr>
<tr>
<td>B-</td>
<td></td>
</tr>
<tr>
<td>60-64</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td></td>
</tr>
<tr>
<td>55-59</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>50-54</td>
<td></td>
</tr>
<tr>
<td>RP</td>
<td></td>
</tr>
<tr>
<td>Restricted Pass</td>
<td></td>
</tr>
<tr>
<td>P</td>
<td></td>
</tr>
<tr>
<td>Ungraded Pass</td>
<td></td>
</tr>
</tbody>
</table>

Grading Criteria

Generally, the following criteria will be taken into account in determining a grade for an essay:

» Evidence of understanding of the main issues
» Quality of thinking
» Evidence of reading, including beyond set readings
» Quality of use of readings and
» Quality of writing, including spelling and grammar, citing sources, listing references.

For more information see the Assessment Regulations 2005 in the University Calendar. Specific marking criteria for assessment tasks and an explanation of how the assessment strategies contribute to and measure progress towards achieving the learning outcomes of a paper will be included in individual paper outlines or assignment sheets.

Review of Grade

Students who consider that a mistake has been made in the process of determining a grade for an assignment should discuss this with the paper convenor, or their nominee, in the first instance. If students are not satisfied with the outcome of the discussion they may contact the chairperson of department. Students who consider that a mistake has been made in the process of calculating or determining a final grade for a paper may apply for a review of a grade. An application for review of grade must be submitted by the student on the prescribed form, together with the prescribed fee, to the Director of Student and Academic Services not more than 14 days after receiving notification of the grade. Students are advised to refer to the Assessment Regulations 2005 in the University Calendar.

Presentation of Written Assignments

Written assignments should be presented in a legible form (preferably word-processed) and, except for online assignments, on one side of A4 paper. Assignments should be stapled in the top left-hand corner with the standard cover sheet. They should not be submitted in folders unless otherwise directed. The standard cover sheet attached to each assignment, or the online declaration, requires students to sign a declaration to say that this is their own work.

Style and Referencing Guidelines

The predominant method of referencing required in Faculty of Education papers is that used by the American Psychological Association (APA). However, there are several other recognised methods and in some papers the lecturer may require students to use one of these. Whatever method is used, students will be expected to adhere to its conventions. Support for referencing is provided by Education Library staff.

Plagiarism

Plagiarism means presenting as one’s own the work of another, and includes the copying or paraphrasing of another person’s work in an assessment item without acknowledging it as the other person’s work through full and accurate referencing; it applies to assessment (as defined in the Assessment Regulations 2005) presented through a written, spoken, electronic, broadcasting, visual, performance or other medium. Any form of plagiarism is a breach of the Student Discipline Regulations 2008. The standard cover sheet attached to each assignment, or the online declaration, requires a student declaration that plagiarism has not occurred.

Extensions

In exceptional circumstances, (other than serious sickness, injury or bereavement, which will be treated on a case-by-case basis) an extension may be granted by the paper convenor, or their nominee, on an approved form available from the Faculty of Education reception or departmental administrative secretaries. Students must personally submit the form to the paper convenor, or their nominee. Wherever possible, an application for an extension should be made at least 24 hours prior to the due date, but in exceptional circumstances students may apply for an extension up to 24 hours after the due date.

Handing-in of Assignments on Campus

Normally, assignments should be emailed as an attachment when requested, or posted in the appropriate collection box next to the Faculty of Education reception. The standard cover sheet, which is available from the Faculty of Education reception or online (http://edlinked.soe.waikato.ac.nz/students). This cover sheet must be completed, signed, and attached to each assignment. Assignments will be date-stamped and recorded as received. If it is not possible to post an assignment in the collection box, students are advised to courier them to the address below:

(Name of Paper Convenor)
Faculty of Education
Private Bag 3105
Gate 5, Hillcrest Road
Hamilton 3240

Students are advised always to keep a copy of assignments submitted.
Late Assignments
The assessment criteria published for an individual item of assessment specifies a submission date and includes the practice in place for the management of assessment deadlines.

Returning of Assignments
Normally, marked assignments will be returned within 21 days. For on-campus students, every attempt will be made to return assignments during class time. Marked assignments not collected in class will be left for collection at the Faculty of Education reception or at the offices of departmental administrative secretaries. In order to ensure that the requirements of the Privacy Act are fulfilled, those collecting assignments will be asked to present evidence of their identity. Assignments that are not collected within three months of the completion of the paper will be returned to the paper convenor who will keep them for six months from the end of the paper’s teaching period. If assignments have not been collected by that time, they may be destroyed.

Resubmission of Assignments
Assignments may only be resubmitted for marking if such an arrangement is stated in the paper outline. In such instances, only one assignment may be resubmitted for a particular paper, and assignments can only be resubmitted if they have received a failing grade. A resubmitted assignment may only be considered for improvement to a C grade maximum. In order to resubmit an assignment students should contact the paper convenor, or their nominee, within 48 hours of the assignment being returned, to negotiate arrangements for resubmitting it.

Special Consideration for Missed Assessment or Impaired Performance
Students wishing to apply for special arrangements for examinations and/or special consideration of internal assessment are advised to refer to the Assessment Regulations 2005 in the University Calendar.

Exclusion and Ineligibility
Exclusion from enrolling at the University will be automatic if students fail more than half of their papers in a full-time year. Students who fail a paper more than once need a Dean’s waiver to allow them to take the paper again.

Appeals for re-entry into a programme, outlining any mitigating circumstances, should be in writing and sent to:

The Secretary Faculty of Education Appeals Committee
University of Waikato
Private Bag 3105
Hamilton 3240

Procedures for Student Concerns and Complaints
Students are encouraged to raise matters causing them concern with the relevant staff member in the first instance. If students are not satisfied after meeting with the staff member concerned, they are advised to discuss the matter with the appropriate manager. If a satisfactory resolution is not reached after meeting with the appropriate manager, a formal complaint may be made in writing and addressed to the Dean within three months after the occurrence of the matter that has given rise to the complaint. A student who wishes to make a formal complaint must submit it in writing on the prescribed form which is available online (www.waikato.ac.nz/sasd/files/docs/complaintform.doc). It should be lodged with the Manager, Dean’s Office who will log the complaint, acknowledge it in writing and pass it to the Dean for appropriate action. Generally, complaints will be referred to the appropriate manager for investigation.

Managers include Chairpersons of Departments, Directors, and the Academic Manager. If the complaint is about an action of one of these managers, the Dean will handle the matter. Students are advised to refer to the Student Complaints Policy in the University Calendar.

Monitoring and Review
Normally, every paper offered by the Faculty of Education is evaluated annually and thoroughly reviewed every five years. Chairpersons of departments provide a summary comment about the paper evaluations and reviews in reports to the Dean. Changes that have been made or planned as a response to the most recent student evaluation survey are retained as part of the department file for the paper.

External Modation
Paper convenors may request the use of students’ assignments for external moderation, to ensure that the standards expected of Faculty of Education papers are equivalent when compared with similar papers offered by other reputable New Zealand providers. Wherever possible copies of original assignments will be used; where original copies are used, they will be returned to students in a timely manner. To maintain confidentiality, the names of the assignment author and the assessor are removed.

Leave
In special circumstances an extension of time may be granted to allow an individual to complete his/her professional programme. Leave will be considered on grounds such as ill health, compassionate financial difficulty, and the need for personal development. Students should write formally to their programme co-ordinator requesting leave. Approval must be sought before the period of leave begins. It is the responsibility of students taking leave from study to ensure that they withdraw from all of their papers.

See Change of Programme of Study page 6.

Ethical Guidelines
The University of Waikato has a policy on the ethical conduct of assignments. The University policy states:

The University of Waikato Human Research Ethics Committee, supported by the Faculty of Education Research Ethics Committee, is responsible for carefully monitoring human research conducted by staff and students. Human research for these purposes is defined as:

“An activity in which a live human being or a group of live human beings who participate in research and/or related activities, whether by observation, questioning, participation in an experiment or by other means; it includes teaching that involves the participation of a human being or group of human beings for the demonstration of procedures or phenomena.”

Students will be expected to pay close attention to ethical guidelines issued in connection with assignments and should clarify with lecturers/tutors any queries about the ethical conduct of an assignment in advance of undertaking that activity. In the course of university studies students must not take any individual initiatives to work with, or seek information from, children or adults without obtaining the approval of the lecturers/ tutors in advance. Failure to adhere to these regulations may result in mandatory failure of an assignment.
Learning Resources and Facilities

Libraries
Faculty of Education students can access the University’s Central and Education Libraries. The libraries’ collections include books, journals, maps, DVDs, videos, online books and journals. The Education Library caters specifically for teacher education students providing a wide range of specialist books, professional journals and curriculum resources. Students studying at the Tauranga campus also have access to the BoP Polytechnic Libraries.

Items that are in high demand are held in a Course Reserve collection. These items can only be used within the library for a short period of time. Also available are computers, photocopiers, scanners, internet access, group study areas and individual study desks.

Librarians provide orientation tours, tutorials and ongoing support to students. For further information about the Library and its resources, see the Library website www.waikato.ac.nz/library

Wireless and Computer Access
Wireless coverage is available in all classrooms within the Faculty’s buildings. The Faculty’s Information Centre has computer facilities available for student and staff to access the internet, library databases, email plus document creation and printing. There is also a 24/7 computer lab available to Education students after hours, which is accessed via a swipe-card access system.

New students need to use their Student ID Card to activate their network account. This provides access to any computer facilities or services on the University network (including WiFi). Card activation is done online (https://tools.its.waikato.ac.nz/cgi-bin/newuser/newuser) or at the ID registration terminals on campus.

Lightwire provides access to the internet from computer labs and/or personal laptops and other mobile devices wirelessly. Students are allocated 1GB of data per month as part of their fees. New students must associate their new University network account with the Lightwire service. Once a student’s ID card has been activated and a user account created, visit the Lightwire sign up page (www.lightwire.co.nz/manage/settings/setup.php), enter the requested details, and your University network account with the Lightwire administration page.

Printing
To print on campus, activate your Student ID Card and add money to your Unicash balance. Top-up your Unicash balance at a campus eftpos kiosks or cash autoloader machines. These are located in the Faculty’s Information Centre and Library. Check your balance online in Edlinked.

EdLinked and Moodle
EdLinked is the Faculty’s electronic portal for both staff and students providing information about your enrolled papers, class notes, electronic resources, podcasts, etc. It also provides access to the University email and document collaboration environment (Gmail & Google Apps), course timetable, Moodle, iWaikato, timetable, and calendars (http://edlinked.soec.waikato.ac.nz).

Moodle is the University’s online learning and content management system. Many papers will have an online component.

Computer Requirements for Online Study
It is recommended that you have a computer capable of running the latest Apple OSX, Linux or Microsoft Windows operating systems. Additionally, your web browsers should be updated to the following versions or newer: Mozilla Firefox 4, Internet Explorer 8, Safari 4 or Chrome 11. Other free software that is highly recommended includes: Open Office v3.3, Zotero referencing plugin for Mozilla Firefox, iTunes 10 or newer, and Microsoft Security Essentials antivirus programme for computers running Microsoft Windows.

Email
The University students and staff are provided access to the Google Apps for Education which is a fully integrated communication and collaboration environment.

Podcasts
The University is a member of iTunes U and many papers will provide material via podcasts.

Internet Access
We recommend that students have a high-speed internet connection (broadband), if broadband is unavailable in your area then a dial-up connection is required.

Virus or Malware Protection
If using a computer with the Microsoft Windows operating system we strongly recommend installing a recent and up-to-date antivirus software and malware removal tools. Microsoft Security Essentials antivirus software is a downloadable software programme freely available on the internet (www.microsoft.com/en-nz/security_essentials/default.aspx). If you do not have an antivirus programme installed (such as Symantec, Kaspersky, McAfee, Avast, AVG, etc) on your computer Microsoft Security Essentials should be a top priority. The following malware removal tools are free and also highly recommended: Windows Malicious Software Removal Tool, Ad-Aware Free Internet Security.

Student Laptop Support Office
The Faculty maintains a Student Laptop Support Office (TT.1.16, Monday to Friday 10am – 3pm during Semesters A and B). Education students with privately-owned laptops and WiFi-capable mobile devices (ie smartphones and tablet devices) can receive free technical advice and assistance. A free CD is available to students that contains useful free and open source software.

Preparing for Tertiary Study
Waikato Pathways College prepares you for degree and advanced study within the University. Waikato Pathways College brings together English Language bridging and foundation programmes, academic learning support for students throughout their university studies, continuing education programmes and provides a home for new and developing projects.

Hamilton Office
LAIN Building, Gate 1, Knighton Road, Hamilton
Postal address: The University of Waikato
Waikato Pathways College
Private Bag 3105
Hamilton 3240, New Zealand
Website: www.waikato.ac.nz/pathways/
Phone (Hamilton): 07 858 5600

Tauranga Office
Waikato Pathways College, Level 1
University of Waikato at Tauranga
142-144 Durham Street, Tauranga
Postal address: The University of Waikato at Tauranga
Waikato Pathways College
Private Bag 12027
Tauranga 3143, New Zealand
The Bachelor of Sport and Leisure Studies (BSpLS) is a three-year degree that prepares you for work in the sport and leisure industry. The broad variety of papers covers the many avenues for sport and leisure such as sports, outdoor-adventure experiences, health-related fitness, performing arts and aquatic activities. This programme examines the self and sport and leisure, national and community structures, plus the cultural, psychological and sociological aspects of sport and leisure.

Admission
As a general guide to be accepted into the BSpLS programme you need entry to university and a good standard of achievement in your previous education. For further information about these requirements and to apply online go to www.waikato.ac.nz/enrol

Note: Candidates interested in sport and leisure and teaching might like to consider the Bachelor of Teaching and Bachelor of Sport and Leisure Studies Conjoint programme. For further information about this four-year qualification request a Teacher Education Handbook.

Regulations for the Bachelor of Sport and Leisure Studies
» Candidates for the degree of Bachelor of Sport and Leisure Studies must enrol and follow a programme of study in the Faculty of Education for at least three years.
» The programme of study for the degree comprises 360 points at 100, 200, and 300 levels, including at least 240 points above 100 level and 80 points above 200 level.
» Candidates must complete the requirements of the major, Sport and Leisure Studies.
» To complete the requirements of the Sport and Leisure Studies major, candidates must gain 120 points above 100 level including 60 points above 200 level. Candidates must also meet any specific requirements prescribed in the Sport and Leisure Studies entry in the University of Waikato Calendar.
» Candidates must also complete at least 70 points, including at least 40 points above 100 level, in a subject or subjects other than the major.
» Candidates may take a maximum of 120 points (8 papers) in subjects from outside Sport and Leisure Studies.
» The Dean or delegated authority may vary or waive these regulations in individual cases.

Sport and leisure is a multi-million dollar industry encompassing great diversity. To help locate yourself in this industry, it is important to carefully choose your programme of study. As you progress through your degree, your studies will open up new insights, opportunities and perspectives.

The Bachelor of Sport and Leisure Studies and Your Career
To help tailor a programme of study it is helpful to reflect on the following questions:

What skills/qualities do I need to develop?
» Technology skills
» Sport and leisure related knowledge
» Practical competencies and skills
» Personal attributes such as leadership and time management
» Written and oral communication skills.

How can I enhance my CV?
» Some voluntary and/or paid work experience in the sport and leisure industry
» Examples of initiative and energy in a range of sport and leisure activities
» Good grades on your academic record.

How can I improve my employment prospects?
» Seek opportunities for a range of voluntary and paid work experiences
» Consider participating in courses offered by professional organisations such as:
  • Education Outdoors New Zealand
  • Fitness New Zealand
  • New Zealand Mountain Safety Council
  • Waikato Institute for Leisure and Sport Studies
  • School Team Coach
  • YMCA and YWCA
  • Sport Waikato or other Regional Sports Trusts
  • University Sport and Recreation Centre
  • Unity Dance Company on-campus
  • Physical Education New Zealand
  • Recreation Association of New Zealand.

» Continually check for job opportunities
  • Sport and Leisure noticeboard
  • Journals and newspapers
Careers in the Sport and Leisure Industry

Graduates are currently working in the following three broad, but overlapping areas.

Sport and Leisure Management
» Community leisure programmer
» Event management
» Promotion and marketing
» Stadium director
» Park ranger
» Outdoor adventure management
» Facility management

Teaching and Instructing
» Physical education teacher
» Coaching director
» Sports co-ordinator
» Adventure tourism
» Researcher/lecturer
» Outdoor recreation
» Dance teacher

Health and Fitness
» Health promotion
» Health teacher
» Fitness instruction
» Personal trainer
» Community health
» Recreation officer

Undergraduate Paper Descriptions

Key to Paper Codes
ALED Arts and Language Education
MCOM Management Communication
MKTG Marketing
SPLS Sport and Leisure Studies
TIKA Tikanga Māori

Key to Location Codes
HAM Hamilton (Hillcrest Campus)
NET Internet (fully online)

Key to Semester Codes
A First Semester
B Second Semester
C, D Outside Normal Semester Times
S Summer School (January – February)
T Summer School (November – December)
Y Full Year
### 100 Level Papers (15 points)

**SPLS101-12A (HAM) – Social and Cultural Aspects of Sport and Leisure**

This foundation paper examines the socio-cultural dimension of sport and leisure by providing an introductory and comparative analysis of key social science disciplines: sociology, philosophy, psychology and history.

- **Assessment:** Internal 60%, examination 40%
- **Text:** Readings will be provided.
- **Lecturer:** Dr Holly Thorpe  extn 6528
- **Email:** hthorpe@waikato.ac.nz

**SPLS102-12A (HAM) – Concepts of Sport and Leisure**

A study of the nature and meaning of sport and leisure; an overview of leisure concepts; an examination of current trends, issues and practices; an historical perspective on leisure; and the significance of sport and leisure to the individual and society.

- **Assessment:** Assignments and in-class work 60%, final examination 40%
- **Text:** Readings will be provided.
- **Lecturer:** Professor Bevan Grant  extn 6206
- **Email:** bvg@waikato.ac.nz

**SPLS103-12B (HAM) – Physical Activity, Fitness and Lifestyle**

An introduction to the study of physical health, exercise, fitness and wellness.

- **Assessment:** Laboratory reports and assignments 60%, final examination 40%
- **Laboratory:** A compulsory two-hour laboratory every week.
- **Lecturer:** Dr Glenys Forsyth  extn 7871
- **Email:** gfforsyth@waikato.ac.nz

**SPLS104-12B (HAM) – Principles of Human Movement**

An introduction to the biomechanical and skill-related principles and processes of human movement.

- **Assessment:** Tests, assignments and practicals 60%, final examination 40%
- **Text:** Readings will be provided.
- **Practical:** Students are required to participate in practical sessions.
- **Lecturer:** Dr Sharon Phillips  extn 6509
- **Email:** sphillip@waikato.ac.nz

**SPLS105-12A (HAM) – Dance, Leisure and Culture**

This paper provides practical experience with different styles of dance and an examination of how these are influenced by societal and cultural issues. Enrolment in this paper is limited to 45.

- **Assessment:** Practical and written assignments, final performance 100%
- **Lecturer:** Dr Karen Barbour  extn 7738
- **Email:** karenb@waikato.ac.nz

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**SPLS106-12B (HAM) – Movement Education: Perspectives and Performance**

This paper examines the concepts and principles of movement education and considers how these influence an individual’s performance in a range of physical activities. This paper includes a compulsory practical component.

- **Assessment:** Internal 100%
- **Text:** Readings will be provided.
- **Lecturer:** Dr Lisahunter  extn 6363
- **Email:** lisahunt@waikato.ac.nz

**SPLS107-12A (HAM) – Foundations of Physical Education**

This paper examines the social, and political influences that have contributed to the development of physical education in New Zealand. This paper is designed to challenge our views and experiences of physical education, and includes a range of practical activities.

- **Assessment:** Assignments 60%, final examination 40%
- **Lecturer:** Dr Kirsten Petrie  extn 6544
- **Email:** kpetrie@waikato.ac.nz

**TIKA157 – Mahi Whakaari Tawhito: Performing Arts – An Ancient Perspective**

(Not offered 2012)

This paper is an introduction to the theoretical and practical components of Kapa Haka, Māori performing arts.

**ALED100-12A (HAM), 12A (NET), 12A (TGA), 12B (HAM), 12B (NET), 12S (HAM)**

– Writing for University Purposes

This paper introduces the writing process: generating ideas; researching the topic; composing drafts; editing; register, tone, appropriate language; writing conventions; critical thinking; critical review, report and essay writing. It is a practical paper for students of any discipline who are concerned about the adequacy of their language control and written expression for university study.

- **Co-ordinator:** Dr Rosemary De Luca  extn 7907
- **Email:** deluca@waikato.ac.nz

*Denotes compulsory paper.
200 Level Papers (20 points)

SPLS201-12B (HAM) – Leadership in Sport and Leisure
A study of leadership theory, the concept of leadership, and the characteristics of effective leadership in
the sport and leisure industry.
Prerequisite(s): 60 points at 100 level
Assessment: Assignments, random tests, tutorials 60%, final examination 40%
Aotearoa/New Zealand (2nd ed.). Southbank, Victoria, Australia: Thomson Learning.
Lecturer: Lisa Hayes extn 6530
Email: Lisa@waikato.ac.nz

SPLS202-12B (HAM) – Psychology of Sport and Leisure
This paper provides an introduction to the basic psychological theories and concepts of sport and leisure
behaviour. Psychological and social psychological processes will be examined in order to understand what
influences individual's behaviour in a variety of sport and leisure settings.
Prerequisite(s): 60 points at 100 level
Assessment: Written assignments and tests 60%, final examination 40%
Text: Readings will be provided.
Lecturer: To be advised

SPLS203-12B (HAM) – Sport and Leisure in Society
A critical examination of sport and leisure from a sociocultural perspective. The content will focus on
competitive sport, entertainment, travel, the outdoors, and leisure consumption.
Prerequisite(s): 60 points at 100 level
Assessment: Written assignments and tests 65%, final examination 35%
Auckland: Thomson
Lecturer: Associate Professor Robert Rinehart extn 7957
Email: rinehart@waikato.ac.nz

SPLS204-12A (HAM) – Physiology of Physical Activity
An examination of the physiological concepts and principles underlying human response and adaptation
to physical activity.
Prerequisite(s): SPLS103
Assessment: Laboratory reports and tests 60%, final examination 40%
Human Kinetics.
Laboratory: A compulsory three-hour laboratory every two weeks.
Lecturer: Brett Smith extn 7863
Email: brett@waikato.ac.nz

SPLS205-12A (HAM) – Physical Education and Sport Pedagogy
Through reflection on, and engagement in, the teaching and coaching process students will develop an
understanding of effective pedagogy. This paper includes a compulsory practical component.
Prerequisite(s): 60 points at 100 level
Assessment: Practical and written assignments 100%
Recommended text: Ross, B., & Burrows, L. (2003). It takes Two Feet: Teaching Physical Education and
Health in Aotearoa New Zealand. Palmerston North, New Zealand: Dumore Press.
Lecturer: Lorna Gillespie extn 6205
Email: lornagp@waikato.ac.nz

SPLS206-12B (HAM) – Medical Aspects of Physical Activity
A study of the nature of injuries and medical conditions associated with physical activity and risks for
different age groups along with a number of contemporary medical and health issues.
Prerequisite(s): SPLS103
Assessment: Essay, case study and report on an issue 50%, final examination 50%
Lecturer: Wendy Sweet extn 7863
Email: wsweet@xtra.co.nz

SPLS207-12A (HAM) – Nutrition and Well-Being
A study of the principles of nutrition, source and function of nutrients, diet and health state, and social and
cultural influences on eating habits.
Prerequisite(s): 60 points at 100 level
Assessment: Internal 60%, examination 40%
Lecturer: Wendy Sweet extn 7863
Email: wsweet@xtra.co.nz

SPLS208 – Choreographing Dance (Not offered 2012)
An exploration of personal and creative movement through improvisation and choreography, towards
informal and formal performances. Enrolment in this paper is limited to 30.
SPLS209-12B (HAM) – Learning in Outdoor and Adventure Environments
This paper examines how different approaches to learning impact on participants' experiences and learning in outdoor and adventure environments. Particular emphasis is placed on how learning theories impact on programme design and instructional style in contemporary settings in Aotearoa/New Zealand. Compulsory field trips provide opportunities for students to engage with the issues in practical situations.

Prerequisite(s): 60 points at 100 level
Assessment: Assignments, research projects, field trip, tests 100%
Readings will also be provided.
Lecturer: Dr Mike Brown extn 6527
Email: michaelb@waikato.ac.nz

SPLS210-12A (HAM) – Sport for Children and Youth
A study of children and youth in the sport culture, as well as an examination of current trends, issues and practices in contemporary sport. A compulsory practical component is part of this paper.

Prerequisite(s): 60 points at 100 level
Assessment: Observation project, test and written assignment 100%
Text: Readings will be provided.
Lecturer: Dr Clive Pope extn 7838
Email: cpope@waikato.ac.nz

SPLS212-12B (HAM) – Physical Activity and Disability
This paper examines individual differences and considers a range of personal, social and cultural issues associated with the provision of physical activity that provides for the needs of those with a disability. This paper includes a compulsory weekend field trip. Enrolment in this paper is limited to 25.

Prerequisite(s): 60 points at 100 level
Assessment: Written assignment, fieldwork, seminar 100%
Text: Readings will be provided.
Lecturer: Wendy Neilson extn 8755
Email: wgnels@waikato.ac.nz

SPLS213-12A (HAM) – Principles and Practices for Leading Outdoors
This paper develops effective instructional strategies suitable for working with groups in a range of outdoor environments and activities. This paper includes practical experiences and a number of compulsory field trips. Enrolment in this paper is limited to 45.

Prerequisite(s): 60 points at 100 level
Assessment: Written assignment, fieldwork, seminar 100%
Text: Readings will be provided.
Lecturer: Marg Cosgriff extn 5332
Email: cosgriff@waikato.ac.nz

SPLS214-12A (HAM) – Dance, Community and Environment
An investigation of creative and contemporary dance, focusing on developing an understanding of dance in the community and in relation to site specific and environmental dance practices. Enrolment to this paper is limited to 30.

Prerequisite(s): 60 points at 100 level
Assessment: Practical and written assignments 100%
Lecturer: Dr Karen Barbour extn 7738
Email: karenb@waikato.ac.nz

TIKA257 – Kapa Haka: Noble Dances of the Māori (Not offered 2012)
This paper is a further examination of the theoretical and practical components of kapa haka, Māori performing arts. A component of this paper will be an introduction to composition and choreography.

Note: MAOR100 is highly recommended for students with no prior knowledge of the Māori language.
300 Level Papers (20 points)

SPLS302-12A (HAM) – Sport and Exercise Psychology
This paper provides a critical examination of the theoretical and practical issues in sport and exercise psychology associated with performance enhancement for athletes and coaches, and improving exercise motivation and adherence.
Prerequisite(s): 40 points at 200 level
Assessment: Written assignments, tutorials and test 100%
Text: Readings will be provided.
Lecturer: To be advised
Email: 

SPLS303-12B (HAM) – Prescribing Physical Activity and Exercise
This paper involves prescribing physical activity for individuals and groups with reference to their specific needs, trends and issues in exercise prescription, the adoption of a physically active lifestyle and future directions in fitness.
Prerequisite(s): SPLS204
Assessment: Written assignments, laboratory reports 100%
Text: Readings will be provided.
Lecturer: Brett Smith extrn 7863
Email: brett@waikato.ac.nz

SPLS304-12B (HAM) – Sport, Leisure, Media and Society
This paper expands students’ critical sociocultural understanding of physical activity. Through the theoretical analysis of media representations of body, fitness and sport, we examine how individuals’ leisure experiences are tangled in a net of power relations.
Prerequisite(s): 40 points at 200 level
Assessment: Written assignments and test 100%
Text: Readings will be provided.
Lecturer: Dr Holly Thorpe extrn 6528
Email: hthorpe@waikato.ac.nz

SPLS305-12B (HAM) – Researching Sport and Leisure Experiences
This paper examines how a variety of research approaches can be used to understand, interpret and represent sport and leisure experiences.
Prerequisite(s): 40 points at 200 level in Sport and Leisure Studies
Assessment: Written and oral presentation of investigation 100%
Text: Readings will be provided.
Lecturer: Professor Dawn Penney extrn 7735
Email: d.penney@waikato.ac.nz

SPLS307-12A (HAM) – Play, Games and Culture
A critical study of play and games as leisure activities in a changing society. The meaning of play and games is examined in different cultural contexts and as part of individual life experiences.
Prerequisite(s): 40 points at 200 level
Assessment: Essay, class test 65%, final examination 35%
Text: Readings will be provided.
Lecturer: Associate Professor Robert Rinehart extrn 7957
Email: rinehart@waikato.ac.nz

SPLS308-12A (HAM) – Performing Dance
An advanced study of choreography and production that culminates in a formal public dance performance. Enrolment in this paper is limited to 30.
Prerequisite(s): SPLS208 or SPLS214
Assessment: Practical and written assessment, final performance 100%
Lecturer: Dr Karen Barbour extrn 7738
Email: karenb@waikato.ac.nz

SPLS309-12A (HAM) – Adventure and the Outdoors
This paper offers students the opportunity to develop practical, interpersonal and ethical skills relevant to outdoor and adventure environments. This is achieved through a combination of personal experience, theoretical learning, and critical reflection. Enrolment in this paper is limited to 40 students due to available resources and staff to student ratio for field trip.
Prerequisite(s): SPLS209 or SPLS213
Assessment: Assignments, case study 100%
Text: Readings will be provided.
Lecturer: Dr Mike Brown extrn 6527
Email: michaelb@waikato.ac.nz

SPLS310-12B (HAM) – Instructing in Sport and Leisure Settings
An examination of how the instructional process in a range of physical activities contributes to providing a quality experience.
Prerequisite(s): 40 points at 200 level
Assessment: Research, critique, self-reflection, readings responses 60%, final examination 40%
Text: Readings will be provided.
Lecturer: Dr Clive Pope extrn 7838
Email: cpope@waikato.ac.nz

SPLS311-12A (HAM) – Healthy Communities, Healthy Lifestyles
This paper will enable students to develop a critical sociological perspective of health promotion and the relationship between the individual, community and public health policies which may affect their adoption of healthy lifestyles.
Prerequisite(s): 40 points at 200 level in Sport and Leisure Studies
Assessment: Written assignment, case study, presentation, journal 100%
Text: Readings will be provided.
Lecturer: Dr Glenys Forsyth extrn 7871
Email: gfoley@waikato.ac.nz

SPLS306-12B (HAM) – Health and Physical Education: Curriculum, Policy and Programming
This paper investigates the role of policy and curriculum in shaping health and physical education programmes and practices in education settings.
Prerequisite(s): 40 points at 200 level
Assessment: Internal 100%
Lecturer: Dr Kirsten Petrie extrn 6544
Email: kpetrie@waikato.ac.nz
SPLS390-12A (HAM), 12B (HAM), 12S (HAM) – Directed Study
A Directed Study is an independent study on a topic of interest to the student. Please note the summer programme should have a practical emphasis. Admission is at the discretion of the Chairperson of the Department. It is important to commence discussions regarding your topic and supervisor prior to the commencement of the enrolled semester.

Prerequisite(s): 40 points at 200 level in Sport and Leisure Studies
Assessment: Reflective journal, presentation 100%
Co-ordinator: Lisa Hayes  extn 6530
Email: lisa@waikato.ac.nz

SPLS399-12B (HAM) – Practicum in the Sport and Leisure Industry
This paper aims to help develop students’ critical understanding of issues and concepts relating to the promotion, management and provision of sport and leisure in Aotearoa/New Zealand, and satisfying customer needs through a quality experience. It requires a period of work experience in an appropriate and approved organisation, which is part of the sport and leisure industry.

Note: This paper is worth 20 points.
Admission: Chairperson discretion
Assessment: Reflective journal, case study, workshop and conference presentation 100%
Recommended Text: S. Leberman, C. Collins, and L. Trenberth Sport Business Management in Aotearoa/New Zealand (Dunmore).
Lecturer: Lisa Hayes  extn 6530
Email: lisa@waikato.ac.nz

MCOM339-12A (HAM) – Events and Communication Management
This paper draws together best practice in event management from a practical business and operational perspective. There is a particular focus on fundraising and sponsorship events, as well as the use of project management software. This paper will cover all aspects of event planning. Students will research and design an event, prepare budgets and develop risk management strategies, as well as prepare communication plans for the event.

Restriction(s): MCOM239
Assessment: 1.0
Lecturer: To be advised

MKTG356-12A (HAM), 12A (TGA) – Sports Marketing
A study of marketing elements as they apply to the marketing of sport.
Prerequisite(s): MKTG151, MKTG209 or SPLS201
Note: TGA programme offered through video-conference.
Assessment: Essay, case study, marketing plan 67%, final examination 33%
Lecturer: Associate Professor Ron Garland  extn 7963
Email: rgarland@waikato.ac.nz

Postgraduate Information

Contacts
Sport and Leisure Studies Graduate Adviser
Dr Mike Brown  07 838 4500 extn 6527  michaelb@waikato.ac.nz
Postgraduate Studies Administrator
Sylwia Rutkowska  07 838 4500 extn 7725  educ_grad@waikato.ac.nz

Programmes

Note: All Sport and Leisure Studies postgraduate programmes are delivered in Hamilton or fully online and can be studied on a full-time or part-time basis. The papers offered in Hamilton are taught partially online and wherever possible they will be podcast.

Graduate Diploma in Sport and Leisure Studies
The GradDip(SpLS) provides an opportunity for graduates from areas outside Sport and Leisure Studies who want to broaden their knowledge of sport and leisure by completing a recognised course of study. It consists of at least 120 points at 100 level or more in Sport and Leisure Studies including at least 80 points at 300 level or above. As well as papers in Sport and Leisure Studies, it is possible to include papers in other subjects offered in the University. This programme can be used as a ‘bridge’ to the Postgraduate Diploma in Sport and Leisure Studies.

Admission
» A bachelors degree of the University of Waikato or a qualification considered by the Academic Board as being equivalent.

Graduate Diploma of Teaching
See page 32.

Bachelor of Sport and Leisure Studies with Honours
The BSpLS(Hons) is for high-performing students who wish to continue their studies in a specified area of Sport and Leisure. In order to complete the BSpLS(Hons) requirements, candidates must gain 120 points at 500 level including DSOE557 and SPLS590.

Admission
» A minimum B grade average in the Bachelor of Sport and Leisure Studies degree or a qualification considered by the Academic Board as being equivalent.
Postgraduate Diploma in Sport and Leisure Studies
The PGDip(SpLS) is for students wishing to pursue advanced study in sport and leisure. It aims to foster an interest and understanding that derives from the latest research in sport and leisure; ultimately promoting future professional leadership in this industry. The Postgraduate Diploma consists of 120 points at 500 level.

Admission
» A Bachelor of Sport and Leisure Studies degree, or other qualification considered by the Academic Board as being equivalent.

Master of Sport and Leisure Studies
The MSpLS degree combines paper work with supervised research for students wanting to pursue advanced study in Sport and Leisure Studies. It consists of 120 points in total, which includes either a thesis equivalent to 90 or 120 points. The programme is normally completed in one year of full-time study, or the equivalent in part-time study (completed within four years).

Students may also do up to 30 points at 500 level from other subjects offered at University of Waikato, or with approval take a paper offered at another university.

Admission
» A postgraduate qualification in Sport and Leisure Studies or equivalent qualification, comprising 120 points at 500 level, with a minimum B grade average, or in exceptional circumstances, candidates without an undergraduate degree may be admitted following the satisfactory completion of prescribed work.

Doctor of Philosophy
A PhD degree is awarded to candidates who have successfully completed approved and supervised research and presented the results lucidly in a thesis which:
» Critically investigates an approved topic of substance and significance, and
» Demonstrates expertise in the methods of research and scholarship, and
» Displays intellectual independency and makes a substantial original contribution to the subject area concerned, and
» Is of publishable quality.

For more information about thesis study consult the Thesis Handbook available from the Postgraduate Studies Administrator in the Faculty of Education.

Postgraduate Study Online Requirements
The Department of Sport and Leisure Studies offers an honours degree, postgraduate diploma, and a masters degree in Sport and Leisure Studies taught in Hamilton and entirely online. This provides access to advanced study in a format that allows you to advance your qualifications in Sport and Leisure while continuing to work from a variety of locations. The papers taught in Hamilton are taught partially online and wherever possible they will be podcast.

See Computer Requirements for Online Study page 13.

Postgraduate Paper Descriptions

Key to Paper Codes
ALED Arts and Language Education
DSOE Education
HDCO Human Development and Counselling
MCOM Management Communication
MKTG Marketing
PROF Professional Studies in Education
SPLS Sport and Leisure Studies
TESP Teacher Education
TIKA Tikanga Māori

Key to Location Codes
HAM Hamilton (Hillcrest Campus)
NET Internet
PO Partially online
TGA Tauranga (Windermere Campus)
FO Fully online

Key to Semester Codes
A First Semester
B Second Semester
C Outside Normal Semester Times
500 Level Papers (30 points)

DSOE557-12A (HAM) (SO), 12B (NET) (FO), 12C (HAM) (PO) – Educational Research Methods
This paper introduces students to the major educational research paradigms, methodologies appropriate to collecting data in schools (including interviews, observations, surveys, case studies), action research, literature reviews, critiquing research, and report writing. It includes consideration of ethical issues in research.

Note: This paper is taught partially online. Enrolment should be completed two weeks prior to the paper commencing.
Assessment: Internal assessment/examination ratio 1:0

HDCOS01 – Ageing and Society (Not offered 2012)
The paper requires students to critically examine the concept of ageing and adult development at both an individual and societal level. Such an analysis will draw on a variety of theoretical perspectives and research to critically examine current policies, sociocultural trends and practices that influence the way older adults grow and develop in contemporary society. In so doing we will examine the way ageing has been constituted at the level of social, political and economic discourse, and consider the influences on changing lifestyles and experiences of older people.

MKTG556 – Marketing Through the Sports Media (Not offered 2012)
In this paper students will develop the skills needed to understand, manage and critique interactions with the sports media from a marketing perspective. These include an understanding of sport in the global economy, how the media works in a sport context, strategic and tactical decisions in the use of sports media, how media coverage influences audiences and consumers, and the ability to apply principles of media management to a sport context.

SPLS501 – Researching Sport and Leisure (Not offered 2012)
An advanced study of theoretical and philosophical understandings of research.

SPLS502-12A (NET) (FO) – Health Related Fitness: Contemporary Issues
An increasing proportion of the population find deliberately engaging in physical activity a social, psychological and physical challenge and therefore, tend to adopt a more sedentary lifestyle. This paper will critique the literature that examines the concept of health and fitness, campaigns and programmes intended to promote active living, and strategies used to prescribe and manage specialised physical activity regimes.

Lecturer: Brett Smith
Email: brett@waikato.ac.nz

SPLS503-12B (NET) (FO) – Education Outdoors
Individual’s experiences of leisure and adventure in the outdoors varies, as do the locations, outcomes and opportunities. By extension, the role of outdoor adventure and leisure professionals changes in accordance with the context in which they operate. This paper provides the opportunity to explore some core issues confronting managers and leaders of outdoor programmes by drawing on conceptual understandings of current concerns from social, philosophical, theoretical and applied perspectives.

Lecturer: Dr Mike Brown
Email: michaelb@waikato.ac.nz

SPLS504 – Sport and Communities (Not offered 2012)
This paper focuses on the experiences and development of human potential within a range of organisational, community and leisure and sports settings.

SPLS505-12B (NET) (FO) – Youth Culture and Sport
The primary purpose of this paper is to critically examine youth and sport in both school and community. In particular, attention will be directed toward power relations between adult and youth regarding the meanings youth derive from their experiences. A focus will also be given to youth lifestyles including what outcomes they seek from sport and leisure, constraints they are sometimes faced with, and how they explore their identity through sport and leisure activities in contemporary society.

Lecturer: Dr Clive Pope
Email: c pope@waikato.ac.nz

SPLS507-12B (NET) (FO) – Sporting Bodies and Movement Culture
This paper provides a critical understanding of socio-cultural and psychological influences on individuals’ thoughts, feelings and actions in sport and movement cultures.

Lecturer: Dr Holly Thorpe
Email: hthorpe@waikato.ac.nz

SPLS508-12A (NET) (FO) – Health and Physical Education in Schools
This paper explores the nature and meaning of Physical Education in schools and connects theories of teaching and practice with trends at a community and national level. Students will also examine how industrial, social, economic and political factors influence and shape what occurs in schools.

Lecturer: Professor Dawn Penney
Email: d. penney@waikato.ac.nz

SPLS590-12C (NET) (FO) – Directed Study
This paper allows the student to conduct an independent project in a topic suited to his/her interest and needs. The format for a directed study varies depending on the subject matter and must be approved by the supervising staff member prior to commencing the project.

Co-ordinator: Dr Mike Brown
Email: michaelb@waikato.ac.nz

SPLS592-12C (NET) (FO) – Dissertation (60 points)
SPLS593-12C (NET) (FO) – Sport and Leisure Studies Thesis (90 points)
SPLS594-12C (NET) (FO) – Sport and Leisure Studies Thesis (120 points)
Graduate Diploma of Teaching (GradDipT)

Graduate Diplomas are available to students who already hold tertiary qualifications. For people interested in becoming a physical education or health teacher the Graduate Diploma of Teaching (Secondary) is a good option.

- The GradDipT (Early Childhood) is a fully online programme supported by some block periods on-campus
- The GradDipT (Primary) is available in Hamilton
- The GradDipT (Secondary) is available in Hamilton, Tauranga and also online through our Mixed Media Presentation programme.

See also BTchg/BSpLS Conjoint page 14. For further information about Teacher Education programmes consult the Teacher Education Handbook available from the Centre for Teacher Education.

TESP718-12C (TGA), 12C (NET) & 12C (HAM) – Secondary Curriculum: Physical Education Y7-10
This paper covers learning, teaching and assessment theory and practice for Physical Education Years 7-10.

| Assessment | Internal 100% |
| Text:      | Readings will be provided. |
| Lecturer:  | Lorna Gillespie extn 6205 |
| Email:     | lornagp@waikato.ac.nz |

TESP719-12C (TGA), 12C (NET) & 12C (HAM) – Secondary Curriculum: Physical Education Y11-13
This paper covers learning, teaching and assessment theory and practice for Physical Education Years 11-13.

| Assessment | Internal 100% |
| Lecturer:  | Lorna Gillespie extn 6205 |
| Email:     | lornagp@waikato.ac.nz |

TESP720-12C (TGA), 12C (NET) & 12C (HAM) – Secondary Curriculum: Health Education Y7-11

| Assessment | Internal 100% |
| Lecturer:  | To be advised. |

TESP762-12B (HAM) – Health and Physical Education
Through practical and theoretical pathways this paper examines teaching and learning of health and physical education at the primary/intermediate school levels.

| Assessment | Internal 100% |
| Text:      | Readings will be provided. |
| Lecturer:  | To be advised. |

Staff Research Interests

Dr Karen Barbour PhD (Waikato)
Dance education in New Zealand; contemporary improvisation and choreographic practices; contemporary dance performance; collaborative processes in performance; feminist dance writing and autoethnography.

Dr Mike Brown PhD (Queensland)
Outdoor education theory and practice, experiential learning, place-responsive pedagogy.

Marg Cosgriff MSc (Minnesota)
Outdoor education and outdoor leadership, gender and outdoor education, and physical education pedagogy.

Dr Glenys Forsyth PhD (Otago)
Lifestyle approach to enhancing physical activity; exercise adherence; relapse from exercise.

Lisa Hayes MA Applied (Victoria)
Women, sport and leisure; First Nations people, culture and leisure; leisure leadership and management; governance and event management.

Dr Kirsten Petrie EdD (Waikato)
Physical education curriculum and pedagogy, pre and in-service physical education teacher education and professional learning, physical education in primary and secondary schools, and qualitative research methods.
Dr Sharon Phillips PhD (Columbia)
Student attitude toward physical education with a particular interest on how teaching and learning affects attitude in elementary physical education. Growing from this is an interest in delving further into understanding the female experience within sport.

Dr Clive Pope PhD (Ohio State)
Sport in the community; youth culture; sport and leisure; sport in education; sport academies, children’s and youth sport and qualitative research methods.

Associate Professor Robert Rinehart PhD (Illinois)
The formation, meaning and utilisation of alternative sports particularly through the use of narrative and narrative voice.

Brett Smith MPhEd (Otago)
Physiological testing and monitoring of elite-level athletes; development of sport science/medicine support network systems; exercise prescription.

Dr Holly Thorpe PhD (Waikato)
Gender, youth culture and social theory, with an emphasis on board sports in particular snowboarding; psycho-social aspects of young women’s health.

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<th>School Dates</th>
<th>Week</th>
<th>Starting</th>
<th>Holidays and Other Important Dates</th>
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<td>1</td>
<td>2</td>
<td>Jan 12</td>
<td>2-3 Jan New Years Day Observed</td>
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<td>2</td>
<td>9</td>
<td>Jan 12</td>
<td>Summer School 1 starts 9 Jan Summer School Starts</td>
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</table>
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