# **How to Apply**



## Step 1

#### Apply online at enrol.waikato.ac.nz

We prefer online applications, but we can supply a paper form upon request.

## Step 2

Complete and return the attached **Teacher Education Supplementary Form (TSF)**.

For an interactive PDF version of this form, please visit education.waikato.ac.nz/tsf-interactive

Checklist - have you?	C	hec	klist	- hav	e vou?
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ш	Completed the online application to enrol (enrol walkato.ac.nz)
	Completed the Teacher Education Supplementary form, this includes:
	A handwritten Personal Statement
	Consent to Disclosure of Information form
	Proof of Identity form
	Referee Report forms
	School Confidential Report form
	Signed the Student Declaration on your application form
	Sent the Confidential Referee forms to your referees
	Handed the School Confidential Report form to your school (for school leavers only)
	Ensured your referees are not family members or close friends
Pr	ovide verified hard copies of:
	Academic transcript to date, if applicable. Overseas transcripts in langauges other than English must be translated.
	School qualifications: NCEA results notice to date or Bursary (for undergraduate qualifications only)
	Verified copy of your birth certificate or passport (for university application)
	Verified copy of approved photo identification required for Proof of Identity form. Note: The Proof of Identity Form and verified photo identification must be verified by the same person.
	Verified evidence of change of name (if your name is different from that on your birth certificate)
	Verified evidence of your NZ residency or citizenship if supplying a non-New Zealand passport
	Verified evidence of your base school (BTchg - Primary MMP and GDipT Primary - supported online students only). See the Base School Confirmation form
	Evidence of IELTS assessment, if applicable. See Section 7: Language Requirements

A verified copy is a copy sighted and signed by a JP, solicitor, barrister, court registrar, school principal or approved agency.

Your application will not proceed until all relevant documentation has been received.

TE KURA TOI TANGATA FACULTY OF EDUCATION

### **Selection Process and Dates**



#### **Dates**

June - December	Interviews take place for programmes beginning in Summer School and Semester A er			
August	Halls of Residence applications open			
December 1	Applications close for:			
	• MTchgLn			
	GDipT Early Childhood & Primary			
	Applications may be considered after this date			
December onwards	Apply for your student loan and/or student allowance			
	Contact StudyLink on     0800 88 99 00 or apply online at studylink.govt.nz			
Early	University opens			
January	Applications close for BTchg Early Childhood, BTchg Primary & GDipT Secondary			
	Applications may be considered after this date			
Mid-January	<ul> <li>NCEA results available - students with the required credits will receive confirmation of acceptance.</li> </ul>			

### For assistance

Visit waikato.ac.nz/education or contact Te Kura Toi Tangata Faculty of Education for more information.

Phone: +64 7 838 4940
Email: teach@waikato.ac.nz
Visit: Te Kura Toi Tangata
Faculty of Education

Faculty of Education
Gate 5, Hillcrest Road,

Hamilton



Print and complete this form, then sen		end to:	Personal details	l details	
Freepost 78837 Te Kura Toi Tangata Faculty of Education The University of Waikato			Name		
			Email		
	e Bag 3105				
Hamilt	on 3240, New Zealand		Mobile		
			ID Number		
Section	on 1 - Programme choice				
1.1	Have you previously applied to the Un	iversity of Waikato	for Teacher Education?		
	☐ Yes - in what year?				
1.2	•				
PROGR	RAMME	LOCATION	STREAMS	START DATE	
Early C	hildhood				
☐ BTch	ng Early Childhood	Hamilton		February	
☐ BTch	ng Early Childhood	Tauranga		February	
☐ BTch	ng Early Childhood Ki Taiao (conditions apply)	Distance delivery **		February	
☐ Grad	dDipT Early Childhood	Distance delivery **	☐ Kaupapa Māori	January	
Primar	у				
☐ BTch	ng Primary	Hamilton	☐ Kākano Rua***	February	
☐ BTch	ng Primary	Tauranga	☐ Kākano Rua***	February	
☐ BTch	ng Primary Mixed Media Presentation (MMP)	Distance delivery**	☐ Kākano Rua***	February	
☐ BTch	ng Primary Conjoint	Hamilton		February	
☐ Grad	dDipT Primary	Hamilton		January	
☐ Grad	dDipT Primary	Supported online**		January	
□ МТс	hgLn	Hamilton	☐ Māori Medium	January	
Second	Jary				
☐ BTch	ng Secondary Conjoint	Hamilton		February	
☐ GradDipT Secondary		Hamilton		February	
☐ Grad	DipT Secondary	Tauranga		February	
☐ GradDipT Secondary (MMP)		Distance delivery**		February	
☐ GradDipT Secondary – Technology (two years)*		Hamilton		February	
☐ Grad	dDipT Secondary – Technology (two years)*	Tauranga		February	
☐ Grad	dDipT Secondary – Technology (two years)*	Distance delivery**		February	
☐ BEd (Technology)		Hamilton		February	

Hamilton

☐ MTchgLn

January

☐ Māori Medium

<sup>\*</sup>The two-year pathway is for people with a relevant industry qualification and a minimum of three years work experience post-qualification, but who do not hold a Level 7 qualification. \*\*Some campus attendance is required and conditions apply. \*\*\*For those interested in Māori Medium Teaching.



Sectio	n 2 – BTchg Pi	rimary and S	econdary Conjo	int applicants	only	
2.1	In addition to th ☐ BA	e Bachelor of Te □ BMPD	eaching, tick the box	corresponding to BSc	the qualification you wish to apply for:	
2.2	BTchg Secondary Conjoint applicants – which New Zealand curriculum subjects do you wish to teach?					
Sectio	n 3 – GradDip	T Early Child	dhood and Prim	ary applicants	only	
3.1	Completed qual	ification	Institu	ution	Year completed	
3.1.1	Evidence required is a minimum of a completed bachelors degree at Level 7 on the New Zealand Qualifications Authority (NZQA) framework that has been completed or is expected to be completed before the start date of the programme. If the relevant qualification was not completed at the University of Waikato, applicants are required to provide verified copies of a degree certificate and an academic transcript with their application.					
3.1.2	Please note: At the time of applying for registration to teach in New Zealand at the completion of your Teacher Education programme the Education Council may require evidence of a NZQA assessment showing degree equivalence. Please refer to Section 6 for language requirements.					
3.2	Do you intend to ☐ Yes ☐ No	o complete final	papers towards the	e relevant qualifica	tion at Summer School this year?	
			red before an entry or ogramme comme	•	npleted, however evidence of a completed	
Sectio	n 4 – GradDip	T Secondary	applicants only	y		
4.1	Completed qual	ification	Institu	ution	Year completed	
4.1.1	Qualifications completed be University of their applicati	Authority (NZ fore the start da Waikato, applica on. Please note	QA) framework (or ate of the programm ants are required to	equivalent) that he ne. If the relevant op provide a degree cou alification must h	tion at Level 7 on the New Zealand as been completed or is expected to be qualification was not completed with the ertificate and an academic transcript with ave at least 72 points at Level 300 in a	
4.1.2	Education pro	gramme the Ed		y require evidence	Zealand at the completion of your Teacher of a NZQA assessment showing degree	
4.2	Do you intend to complete final papers towards the relevant qualification at Summer School this year? ☐ Yes ☐ No					
4.2.1	If yes, will this	be completed l	by the start date of	the programme?	☐ Yes ☐ No	
4.3			subjects do you wis quired for senior lev		or level (years 12-13)? ects)	
	1			_		
	2					
4.4			subjects do you wis		or level (years 9-11)? (two to four level	
	1					
	2			_		

Please note: applications will be considered before an entry qualification is completed, however evidence of a completed qualification will be required in order to be awarded an offer.



Secti	on 5 – Two ye	ar technology p	athways		
5.1	Completed qu	alification	Institu	tion	Year completed
5.1.1	GradDipT Secondary – Technology (two year) applicants: You must supply evidence of a relevant industry qualification with a minimum of three years work experience.				
5.1.2	Which techr	ological areas do yo	u wish to teach?		
	echnology al technology	☐ Design/Graphi☐ Wood technol		ronics	
Secti	on 6 - Employ	ment record			
Occup	oation	From	r - to Reaso	on for leaving	
1					
2					
3					
4					
5					
	7.1				
Secti	on / - Langua	ge requirements	}		
7.1	What is your fi	rst language?		_	
7.1.1	entry to the higher for ea	BTchg, BEd or GradD	PipT initial teache e academic versio	r education programmes on of IELTS. ( <b>Note for the</b>	of your competency in English. For you require a band score of 7.0 or MTchgLn it is 7.5 or higher). For
7.2	Māori Languag as a teaching s		completed if you	ı are applying for a bilingı	ual programme or if Māori is chosen
	l am:				
	□ a basic seco	nd language speaker	☐ a fluent se	cond language speaker	☐ a fluent first language speaker
Secti	on 8 - Refere	es			
Year 1	3 secondary stude		School Confident	-	ean about this)
All oth	er applicants req	uire: 🗆 Two	Confidential Refe	ree Reports	
qualitie	es in relation to you		cher. They should a	lso be able to give informat	ould be able to comment on personal ion regarding your involvement with
		nportant and deserves iclude a practising teac		on. Because you are applyin	ng for a place in a professional degree, it
Referee	reports are confid	ential and for the sole	use of Te Kura Toi Ta		as part of the selection process. The end of the selection process.
-		_	-		oi Tangata Faculty of Education.
At the	top of the Confiden	tial Referee's Report pl	ease check that you		and indicated the programme/s for
An app	lication cannot proc	eed until the referees' i	eports are received	by Te Kura Toi Tangata Facu	lty of Education.



#### Section 9 - Disability support

9.1.1	If yes, please state what assistance you may nee programme.	If yes, please state what assistance you may need to facilitate your full participation in a teacher education				
	F. 68. 4					
	note: You may be required to supply a medical certificate let the Education Council Good Character and Fit to be a Tea					
Secti	on 10 - Convictions					
10.1	Have you ever been convicted of a criminal offend	ce? (Including a serious traffic offe	ence). □ Yes □ No			
10.2	Are there any charges pending against you?		☐ Yes ☐ No			
Teache	nswered yes, you must mail an official court record in a se r Education, Te Kura Toi Tangata Faculty of Education, The New Zealand. Forms to request records can be obtained	University of Waikato, Private Bag 31	05, Hamilton 3240, Waikato Mail			
	note: If a conviction occurs after your application has beer the Education Council Good Character and Fit to be a Tea					
10.3	Please list the countries you have lived in for 12 m	onths or more in the last 10 years	other than New Zealand.			
	Country	From month/year	To month/year			
		1	1			
		1	/			
		1	/			
	e note: Police certificates from any country where yo o be supplied.	ou have lived for 12 months or mo	re in the last 10 years, will			
Decla	aration					
withhel Univers informa my App any stag crimina my Enro will not	e that the information provided by me in this application and d any information in respect of this application which could h ity of Waikato. I understand that my making a false declaration that may be relevant to the University in its considerational tication to Enrol and may prevent me from gaining Teacher Rege becomes aware through information obtained from the NZ I conviction which I have not declared, the University in its solument Offer or Enrolment Agreement (as the case may be). Note that the case may be a liable to me for any losses, claims, expenses or damages in the decline my Application to Enrol or cancel my Enrolment Control or the control of the case may be a to decline my Application to Enrol or cancel my Enrolment Control or cancel my Enrolment Cont	ave a bearing on my enrolment or the cont of the University in respect of this aption of my application for enrolment, megistration. I agree and acknowledge the Police Licensing and Vetting Service Celle discretion may immediately decline relativiths and the policy of	onditions of my enrolment at The plication, or failing to disclose all ay result in the University declining at in the event the University at entre or otherwise, that I have a my Application to Enrol or cancel and acknowledge that the University or flowing from the University's			
disclose by thos	to the disclosure and use of my personal information containe are and use of any other personal information about me which be bodies or organisations under statutory authority. I understa rection of that information pursuant to the Privacy Act 1993.	n is held by the University, to any autho	rised bodies in response to requests			
	parsuant to and must record					
	me of Applicant					



Section 11 - Personal statement					
Name					
he university places a great deal of importance on personal statements when short-listing and selecting students for eacher education programmes. Please describe any recent experiences that would support your application. Include experiences with your community, other cultures, art, sport, drama, travel, outdoor education, teaching or coaching, and vorking with children or young adults. Discuss why you wish to teach at the level you have chosen, and describe any ecent experiences you have had at centres and schools at this or any other level.					
If you can attach evidence that confirms your involvement, this may strengthen your application.					
You may add pages to your personal statement, or substitute your personal statement with a separate document.					
This statement must be presented in your own handwriting.					



Section 11 - Personal statement continued			

## **Consent to Disclosure of Information Form**



# **All Applicants**

Applicant's details				
Family name:				
First/middle names				
Any previous names:				
Gender:	□ male	☐ female		
Date of birth				
City of birth:				
Country of birth:				
Street address:				
City/country:				
NZ drivers licence #:				
Programme				
Bachelor of Teaching Early	y Childhood	☐ Hamilton	□ Tauranga	
Bachelor of Teaching Prim	nary	☐ Hamilton	□ Tauranga	☐ Distance
Bachelor of Teaching Seco	ondary Conjoint	☐ Hamilton		
Graduate Diploma of Tea	ching Primary	☐ Hamilton	☐ Distance	
Graduate Diploma of Tea	ching Early Childhoo	d □ Distance		
Graduate Diploma of Tea	ching Secondary	☐ Hamilton	□ Tauranga	☐ Distance
Master of Teaching and Le	earning	☐ Primary	☐ Secondary	☐ Māori Medium
Master of Counselling		☐ Hamilton		
Teacher Education Refres	h Programme	☐ Primary	☐ Secondary	
Te Kura Toi Tangata Facul	ty of Education Staff	☐ Teacher Ed	cucation	ster of Counselling
Consent				
application, to the Faculty	y of Education, The U cally be concealed if	niversity of Waikato. I meet the eligibility	I understand that a	may have pursuant to this any record of criminal conviction I n the Criminal Records (Clean Slate
Signature			Date	

## **Proof of Identity Form**



#### **All Applicants**

This section needs to be completed by a trusted referee. The Proof of Identity referee will certify the applicant's identity by completing this page and verify a copy of the photo ID.

#### A trusted referee must be:

- Over 16 years of age
- Not be related, or a partner/spouse, or a co-resident of the applicant
- Be either a person of standing in the community (e.g. registered professional, religious or community leader) or registered with the Approved Agency, i.e. Te Kura Toi Tangata Faculty of Education, The University of Waikato.

The trusted referee must verify: The Proof of Identity Form and verify a copy of the photo ID.

	fication details ne of applicant		
One form	two forms of identification presented to you in pers m of identification must be from Category A and on he acceptable forms of identification must be photo	e must b	applicant must be the presenter of the documents. e from category B - refer to the table below. At least
	Category A		Category B
	New Zealand passport		New Zealand drivers license
	New Zealand full birth certificate (issued on or after 1998)		18+ card (must be current)
	New Zealand certificate of identity issued under the Passports Act 1992 to Non-New Zealand		New Zealand utility bill (issued within the last 6 months).
	citizens who cannot obtain a passport from their country of origin		Please write date issued
	New Zealand firearms licence		Electoral roll records
	Overseas passport		Community services card
	New Zealand citizenship certificate		Inland Revenue Number
Refere	e details		
Full nam	ne		
Address			
D.			
Phone n			
I declare	e that (please tick)		
	I have sighted two forms of identification (One fro	m catego	ory A and one from category B)
	I verify that the person in the photo is the person r	named as	the applicant on this form
	I have verified the copy of photo identification		
	Name change: I have sighted evidence of this name statutory declaration)	ne change	e, where names differ (e.g. marriage certificate,
Signatur	re		Date

### **Base School Confirmation Form**

**Applicant details** 

Applicant's name \_



#### BTchg Primary MMP and GDipT Primary Supported Online students only.

Please have this form completed by the princip	pal of your chosen base school and return it with your application.
Bachelor of Teaching	
	one, full-day placement per week for the first three semesters of the six eek practicum at the end of year one. For more information about the please visit education.waikato.ac.nz/mmp
Graduate Diploma of Teaching Primary	
of Teaching. There is a three week practicum in term 1. Terms 2 & 3 the placement needs to be	one full day placement per week for the full year of the Graduate Diploma on February with the one day placement continuing in that classroom for e at a new level at that same school. There is a three week practicum in this or base schools can be found at bit.ly/BaseSchoolPGM
	comprehensive selection process, after which the programme coordinator ther information (if the application is to proceed).
Base school details	
Name of school	
Phone number	Email
Postal address	
Name of Principal	Email
Name of Coordinating Teacher	Email
agree that	
	during their study at Te Kura Toi Tangata Faculty of Education
Further comments	
Principal's signature	
Date	Official school
	stamp



This report is confidential to the Selection Committee and is protected under Section 29 (ii) of the Privacy Act 1993.

Referees - please post or email the completed form to:

#### Freepost 78837

Te Kura Toi Tangata Faculty of Education The University of Waikato Private Bag 3105 Hamilton 3240, New Zealand

teach@waikato.ac.nz

Applica	t's full name							
as a refo and reto	re applicant for our ☐ Early Childhood, ☐ Primary, ☐ Secondary teacher education programme has named you ree to support an application to Te Kura Toi Tangata Faculty of Education. You are asked to complete this form rn it to Te Kura Toi Tangata Faculty of Education. When selecting people for teacher education, the Selection tee places great importance upon referee reports.							
The pur	ose of this report is to determine the suitability of the applicant for teacher education and university level study.							
1.	How do you know the applicant?							
2.	How long have you known the applicant? Number of years from to							
3.	I do not know the applicant well enough to complete this form. (Please sign and return the form incomplete).							
4.	What are the applicant's special interests, skills and activities in relation to teacher education and teaching?							
5.	Please indicate where you have had any opportunity to observe the applicant's relationship with people, particularly those of							
	☐ under school age ☐ school age ☐ applicant's age ☐ older age							
	What were your impressions of the applicant's ability to communicate and relate effectively?							
6.	Please comment on the applicant's qualities (in relation to teaching). Consider for example, leadership, initiative,							
	reliability, co-operation, perseverance, maturity of outlook, general bearing, preparedness for independent academic study and any other personal qualities.							



7.	Would you be happy to have this applicant teach members of your family? Please state why or why not.						
8.	Overall recommendation (Please tick the appropriate box)						
	☐ I recommend the applicant without reservation as a prospect for teacher education.						
	☐ I have some reservations but would recommend the applicant as an appropriate prospect for teacher educatio (my reservations are given below).						
	☐ I believe the applicant is unsuitable for teacher education.						
	☐ I have other comments, but I would prefer to be contacted about the details by the Associate Dean, Teacher Education, Te Kura Toi Tangata Faculty of Education.						
Please a	add any further comments you would like to make.						
	Referee's details						
Are you	a □ teacher, or a □ former teacher (not necessarily of the applicant)?						
Name	Mobile						
	Day contact						
	Email						
Signed	Date						



This report is confidential to the Selection Committee and is protected under Section 29 (ii) of the Privacy Act 1993.

Referees - please post or email the completed form to:

#### Freepost 78837

Te Kura Toi Tangata Faculty of Education The University of Waikato Private Bag 3105 Hamilton 3240, New Zealand

teach@waikato.ac.nz

Applica	nt's full name							
as a refe and retu	ve applicant for our  Early Childhood,  Primary,  Secondary teacher education programme has named you eree to support an application to Te Kura Toi Tangata Faculty of Education. You are asked to complete this form are it to Te Kura Toi Tangata Faculty of Education. When selecting people for teacher education, the Selection attemption tree places great importance upon referee reports.							
The pur	pose of this report is to determine the suitability of the applicant for teacher education and university level study.							
1.	How do you know the applicant?							
2.	How long have you known the applicant? Number of years from to							
3.	I do not know the applicant well enough to complete this form. (Please sign and return the form incomplete).							
4. What are the applicant's special interests, skills and activities in relation to teacher education an								
5.	Please indicate where you have had any opportunity to observe the applicant's relationship with people, particularly those of							
	□ under school age □ school age □ applicant's age □ older age							
	What were your impressions of the applicant's ability to communicate and relate effectively?							
6.	Please comment on the applicant's qualities (in relation to teaching). Consider for example, leadership, initiative, reliability, co-operation, perseverance, maturity of outlook, general bearing, preparedness for independent academic study and any other personal qualities.							



7.	Would you be happy to have this applicant teach members of your family? Please state why or why not.						
8.	Overall recommendation (Please tick the appropriate box)						
O.	☐ I recommend the applicant without reservation as a prospect for teacher education.						
	☐ I have some reservations but would recommend the applicant as an appropriate prospect for teacher education (my reservations are given below).						
	☐ I believe the applicant is unsuitable for teacher education.						
	☐ I have other comments, but I would prefer to be contacted about the details by the Associate Dean, Teacher Education, Te Kura Toi Tangata Faculty of Education.						
Please a	add any further comments you would like to make.						
	Referee's details						
Are you	a $\square$ teacher, or a $\square$ former teacher (not necessarily of the applicant)?						
Name	Mobile						
Address	Day contact						
	Email						
Signed	Date						

## **School Confidential Report Form**



This report is confidential to the Selection Committee and is protected under Section 29 (ii) of the Privacy Act 1993. Referees - please post or email the completed form to: Freepost 78837

Te Kura Toi Tangata Faculty of Education The University of Waikato Private Bag 3105 Hamilton 3240, New Zealand teach@waikato.ac.nz

#### For school leavers only

Applicant's details						
Applicant's name		Date of birth				
School						
Application to the Bachelor of T ☐ Early Childhood	e programme y	me (tick as applicable): □ Secondary				
Applicant's criteria						
Is the applicant likely to achieve ☐ Yes ☐ No						
				l		
Has the applicant achieved the literacy requirements for University Has the applicant achieved the numeracy requirements for University to succeed at independent study of the applicant have the ability to succeed at independent study of the succeed.			ty Entrance? ten contexts? r?	☐ Yes ☐ Yes ☐ Yes ☐ Yes	□ No □ No □ No □ No	☐ In progress☐ In progress
□ only with concerted		_	_	-		
Does the applicant possess suita  not suitable I would like to add the following	☐ suitable		eacher? Please ry suitable	_	ee of suit emely sui	-
Referee's details						
Name	F	Role				Office I I
Email		Phone				Official school
Signature	[	Date				stamp