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1. Maori learners in workplace settings (NZ)

This New Zealand project explored the drivers for workforce participation, career aspirations and expectations, and the enablers and barriers to participation, progression, and engagement of Maori in the workplace. The project used the experiences of Maori apprentices undertaking industry training to create a model for supporting Maori learners in the workplace. This research was undertaken by Kahui Tautoko Consulting Ltd in collaboration with the Industry Training Federation, the New Zealand Motor Industry Training Organisation, The Skills Organisation and the Building and Construction Industry Training Organisation. There are some references to literacy and numeracy but the key emphasis is on teaching strategies.

- [Maori learners in workplace settings. Research report](#)
- [A model for successful Maori learners in workplace settings. Summary report](#)

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2. WELL Foundation Skills Check (Aus)

This Australian toolkit aims to develop workplace English language and literacy skills. This tool aims to help workplaces quickly and easily assess the levels of their employees' LLN skills against the Australian Core Skills Framework (ACSF) and identify skill needs. The skill areas assessed are: numeracy, reading, writing and oral communication. A 'spiky profiler' spreadsheet is provided. This resource could be adapted to fit the New Zealand Learning Progressions as the ACSF is not used here.

- [Foundation Skills Check](#)

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3. Resources for teaching numeracy in workplace and vocational contexts (Aus)

This set of resources, from Manufacturing Skills Australia, is designed to support vocational trainers with practical strategies to assist apprentices to develop their numeracy skills. The resource include: literacy and numeracy indicator tools, a comprehensive trainers' guide and a series of tools that target numeracy skill areas. These resources are written for trainers working with apprentices but could easily be used for general workplace numeracy training. Register for free to download.

- [Putting it all together. Practical strategies to assist apprentices to develop their numeracy skills](#)

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4. Health and safety in the workplace (NZ)

Health and safety appears in the news almost every day. Workers with English language and literacy needs are especially vulnerable to accidents in the workplace. This is a reminder about a set of TEC funded resources were written by Workbase in 2011 to provide industry with examples of how to embed literacy and numeracy skill development activities into trainee workbooks and orientation materials. The health and safety topics in this resource were chosen because they are common to different industries and businesses.

- [Health and safety trainer guides and workbooks](#)

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5. ACAL 2013: Local Practices Global Contexts (30 September - 2 October, 2013. Aerial UTS Function Centre, Sydney, Australia)

ACAL 2013 focuses on three areas: the PIAAC findings (the latest version of IALS and ALLS); the influence of large scale surveys on national adult literacy and numeracy policy and the content and delivery of local programmes; and understanding the cultural and linguistic diversity of adult learners. Registrations are now open.

- [ACAL 2013 \(Conference information and registration\)](#)

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Feedback

Thank you so much to those of you who give us feedback about Literacy Works. We really enjoy hearing from you and try to respond to your questions and suggestions. Feedback may be sent to me at sclout@workbase.org.nz



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