How to Apply



Step 1

Apply online at enrol.waikato.ac.nz

We prefer online applications, but we can supply a paper form upon request.

Step 2

Complete and return the attached **Teacher Education Supplementary Form (TSF)**.

For a PDF version of this form, please visit: **education**. **waikato.ac.nz/teacher-education-application**

Checklist - have you?

- □ Completed the online application to enrol (enrol.waikato.ac.nz)
- □ Completed the Teacher Education Supplementary form, this includes:
 - A handwritten Personal Statement
 - Consent to Disclosure of Information form
 - Proof of Identity form
 - Referee Report forms
 - School Confidential Report form
- □ Signed the Student Declaration on your application form
- □ Sent the Confidential Referee forms to your referees
- □ Handed the School Confidential Report form to your school (for school leavers only)
- □ Ensured your referees are not family members or close friends

Provide verified hard copies of:

- Academic transcript to date, if applicable. Overseas transcripts in langauges other than English must be translated.
- □ School qualifications: NCEA results notice to date or Bursary (for undergraduate qualifications only)
- □ Verified copy of your birth certificate or passport (for university application)
- □ Verified copy of approved photo identification required for Proof of Identity form. Note: The Proof of Identity Form and verified photo identification must be verified by the same person.
- □ Verified evidence of change of name (if your name is different from that on your birth certificate)
- □ Verified evidence of your NZ residency or citizenship if supplying a non-New Zealand passport
- Verified evidence of your base school (BTchg Primary MMP and GDipT Primary supported online students only).
 See the Base School Confirmation form
- D Evidence of IELTS assessment, if applicable. See Section 7: Language Requirements

A verified copy is a copy sighted and signed by a JP, solicitor, barrister, court registrar, school principal or approved agency.

Your application will not proceed until all relevant documentation has been received.



Dates

June - December	Interviews take place for programmes beginning in Summer School and Semester A						
August	Halls of Residence applications open						
December 1	Applications close for:						
	• MTchgLn						
	GDipT Early Childhood & Primary						
	Applications may be considered after this date						
December	Apply for your student loan and/or student allowance						
onwards	 Contact StudyLink on 0800 88 99 00 or apply online at studylink.govt.nz 						
Early	University opens						
January	Applications close for BTchg Early Childhood, BTchg Primary & GDipT Secondary						
	Applications may be considered after this date						
Mid-January	 NCEA results available - students with the required credits will receive confirmation of acceptance. 						

For assistance

Visit waikato.ac.nz/education or contact Te Kura Toi Tangata Faculty of Education for more information.

Phone: +64 7 838 4940 Email: teach@waikato.ac.nz Visit: Te Kura Toi Tangata Faculty of Education Gate 5, Hillcrest Road, Hamilton

Teacher Education Supplementary Form



Print and complete this form, then send to:

Freepost 78837	Name				
Te Kura Toi Tangata Faculty of Education					
The University of Waikato	Email				
Private Bag 3105 Hamilton 3240, New Zealand	Mobile				
	ID Number				

Personal details

Section 1 - Programme choice

1.1 Have you previously applied to the University of Waikato for Teacher Education?

□ Yes - in what year? _____ □ No

1.2 Please tick to indicate which programme and programme location you are applying for. If you are applying for more than one programme, please number in order of preference.

PROGRAMME	LOCATION	STREAMS	START DATE
Early Childhood			
BTchg Early Childhood	Hamilton		February
BTchg Early Childhood	Tauranga		February
□ BTchg Early Childhood Ki Taiao (conditions apply)	Distance delivery **		February
GradDipT Early Childhood	Distance delivery **	🗖 Kaupapa Māori	January
Primary			
□ BTchg Primary	Hamilton	□ Kākano Rua***	February
□ BTchg Primary	Tauranga	□ Kākano Rua***	February
□ BTchg Primary Mixed Media Presentation (MMP)	Distance delivery**	□ Kākano Rua***	February
BTchg Primary Conjoint	Hamilton		February
GradDipT Primary	Hamilton		January
GradDipT Primary	Supported online**		January
☐ MTchgLn	Hamilton	🗖 Māori Medium	January
Secondary			
□ BTchg Secondary Conjoint	Hamilton		February
GradDipT Secondary	Hamilton		February
GradDipT Secondary	Tauranga		February
GradDipT Secondary (MMP)	Distance delivery**		February
GradDipT Secondary – Technology (two years)*	Hamilton		February
GradDipT Secondary – Technology (two years)*	Tauranga		February
GradDipT Secondary – Technology (two years)*	Distance delivery**		February
□ BEd (Technology)	Hamilton		February
☐ MTchgLn	Hamilton	🗖 Māori Medium	January

*The two-year pathway is for people with a relevant industry qualification and a minimum of three years work experience post-qualification, but who do not hold a Level 7 qualification. **Some campus attendance is required and conditions apply. ***For those interested in Māori Medium Teaching.



Section 2 – BTchg Primary and Secondary Conjoint applicants only

- 2.1
 In addition to the Bachelor of Teaching, tick the box corresponding to the qualification you wish to apply for:

 □ BA
 □ BMPD
 □ BSpLS
 □ BSocSc
- 2.2 BTchg Secondary Conjoint applicants which New Zealand curriculum subjects do you wish to teach?

Section 3 – GradDipT Early Childhood and Primary applicants only

- 3.1 Completed qualification _____ Institution _____ Year completed _____
- 3.1.1 Evidence required is a minimum of a completed bachelors degree at Level 7 on the New Zealand Qualifications Authority (NZQA) framework that has been completed or is expected to be completed before the start date of the programme. If the relevant qualification was not completed at the University of Waikato, applicants are required to provide verified copies of a degree certificate and an academic transcript with their application.
- 3.1.2 Please note: At the time of applying for registration to teach in New Zealand at the completion of your Teacher Education programme the Education Council may require evidence of a NZQA assessment showing degree equivalence. Please refer to Section 7 for language requirements.
- 3.2 Do you intend to complete final papers towards the relevant qualification at Summer School this year? □ Yes □ No

Please note: applications will be considered before an entry qualification is completed, however evidence of a completed qualification will be required before the programme commences.

Section 4 – GradDipT Secondary applicants only

4.1 Completed qualification Institution Year complete	tution Year completed
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- 4.1.1 All other applicants: Evidence is required of a tertiary level qualification at Level 7 on the New Zealand Qualifications Authority (NZQA) framework (or equivalent) that has been completed or is expected to be completed before the start date of the programme. If the relevant qualification was not completed with the University of Waikato, applicants are required to provide a degree certificate and an academic transcript with their application. Please note: Your completed qualification must have at least 72 points at Level 300 in a subject area which supports the New Zealand curriculum.
- 4.1.2 Please note: At the time of applying for registration to teach in New Zealand at the completion of your Teacher Education programme the Education Council may require evidence of a NZQA assessment showing degree equivalence. Please refer to Section 7 for language requirements.
- 4.2 Do you intend to complete final papers towards the relevant qualification at Summer School this year? □ Yes □ No
 - 4.2.1 If yes, will this be completed by the start date of the programme? Yes No
- 4.3 Which New Zealand curriculum subjects do you wish to teach at senior level (years 12-13)? (Four papers at 300 level are required for senior level curriculum subjects)
 - 1 _____
 - 2 _____
- 4.4 Which New Zealand curriculum subjects do you wish to teach at junior level (years 9-11)? (two to four level 100/200 papers in your qualification is the minimum requirement).
 - 1 ______

Please note: applications will be considered before an entry qualification is completed, however evidence of a completed qualification will be required in order to be awarded an offer.



Section 5 – Two year technology pathways

5.1	Completed q	eted qualification Institution Year completed				
5.1.1	GradDipT Secondary – Technology (two year) applicants: You must supply evidence of a relevant industry qualification with a minimum of three years work experience.				e of a relevant industry	
5.1.2	2 Which technological areas do you wish to teach?					
🗆 Biote	chnology	Design/Graphic	Electronics	□ Food technology	□ Fabric technology	

□ Biotechnology □ Design/Graphic □ Electronics □ Food technology □ Fa □ Metal technology □ Wood technology □ Information Communication technology

Section 6 - Employment record

Occupation	From - to	Reason for leaving
1		
2		
3		
4		
5		

Section 7 - Language requirements

7.1 What is your first language?

- 7.1.1 If English or Māori is not your first language you need to provide evidence of your competency in English. For entry to the BTchg, BEd or GradDipT initial teacher education programmes you require a band score of 7.0 or higher for each component of the academic version of IELTS. (**Note for the MTchgLn it is 7.5 or higher**). For further information about this test visit www.ielts.org
- 7.2 Māori Language Proficiency. (To be completed if you are applying for a bilingual programme or if Māori is chosen as a teaching subject).

I am:

a basic second language speaker a fluent second language speaker a fluent first language speaker

Section 8 - Referees

Year 13 secondary students require:
One Confidential Referee Report

One School Confidential Report

(ask your school careers guidance adviser or Dean about this)

Please choose referees carefully, **family**, **partner or close friends are not suitable**. Referees should be able to comment on personal qualities in relation to your suitability to be a teacher. They should also be able to give information regarding your involvement with children, young adults or other learners, as well as your academic ability.

Your choice of referee is important and deserves careful consideration. Because you are applying for a place in a professional degree, it would be appropriate to include a practising teacher, if possible.

Referee reports are confidential and for the sole use of Te Kura Toi Tangata Faculty of Education as part of the selection process. The reports are the property of Te Kura Toi Tangata Faculty of Education and will be destroyed at the end of the selection process.

It is your responsibility to ensure that your referees complete and return the forms to Te Kura Toi Tangata Faculty of Education.

At the top of the Confidential Referee's Report please check that you have given your full name and indicated the programme/s for which you are applying. It is advisable to provide the referees with a Freepost or stamped addressed envelope.

An application cannot proceed until the referees' reports are received by Te Kura Toi Tangata Faculty of Education.



□ Yes □ No

Section 9 - Disability support

- 9.1 Do you have or have you had a medical or psychological condition which could limit your participation in a teacher education programme including the practical teaching component?
 - 9.1.1 If yes, please state what assistance you may need to facilitate your full participation in a teacher education programme.

Please note: You may be required to supply a medical certificate before an offer of place at the Faculty of Education is confirmed. Please refer to the Education Council Good Character and Fit to be a Teacher Policy 2007: http://bit.ly/goodcharacter2007

Section 10 - Convictions

10.1	Have you ever been convicted of	f a criminal offence?	(Including	g a serious traffic offence).	🗆 Yes	🗆 No
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10.2 Are there any charges pending against you?

If you answered yes, you must mail an official court record in a separate sealed envelope marked confidential to the Associate Dean Teacher Education, Te Kura Toi Tangata Faculty of Education, The University of Waikato, Private Bag 3105, Hamilton 3240, Waikato Mail Centre, New Zealand. Forms to request records can be obtained at your nearest court. This process may take up to 12 weeks.

Please note: If a conviction occurs after your application has been submitted contact the Associate Dean, Teacher Education. Please refer to the Education Council Good Character and Fit to be a Teacher Policy 2007: http://bit.ly/goodcharacter2007

10.3 Please list the countries you have lived in for 12 months or more in the last 10 years other than New Zealand.

Country	From month/year	To month/year
	/	/
	/	/
	/	/

Please note: Police certificates from any country where you have lived for 12 months or more in the last 10 years, will need to be supplied.

Declaration

I declare that the information provided by me in this application and any attached documentation is true and correct and that I have not withheld any information in respect of this application which could have a bearing on my enrolment or the conditions of my enrolment at The University of Waikato. I understand that my making a false declaration to the University in respect of this application, or failing to disclose all information which may be relevant to the University in its consideration of my application for enrolment, may result in the University declining my Application to Enrol and may prevent me from gaining Teacher Registration. I agree and acknowledge that in the event the University at any stage becomes aware through information obtained from the NZ Police Licensing and Vetting Service Centre or otherwise, that I have a criminal conviction which I have not declared, the University in its sole discretion may immediately decline my Application to Enrol or cancel my Enrolment Offer or Enrolment Agreement (as the case may be). Notwithstanding anything else, I agree and acknowledge that the University will not be liable to me for any losses, claims, expenses or damages incurred or suffered by me, arising out of or flowing from the University's decision to decline my Application to Enrol or cancel my Enrolment Offer or Agreement (as the case may be).

I agree to the disclosure and use of my personal information contained in this application and attached documents by the University and to the disclosure and use of any other personal information about me which is held by the University, to any authorised bodies in response to requests by those bodies or organisations under statutory authority. I understand that I have the right to access my personal information and to request the correction of that information pursuant to the Privacy Act 1993.

Full name of Applicant	
Signature of Applicant	 Date

TE KURA TOI TANGATA FACULTY OF EDUCATION WHERE THE WORLD IS GOING waikato.ac.nz/education



Section 11 - Personal statement

Name

The university places a great deal of importance on personal statements when short-listing and selecting students for teacher education programmes. Please describe any recent experiences that would support your application. Include experiences with your community, other cultures, art, sport, drama, travel, outdoor education, teaching or coaching, and working with children or young adults. Discuss why you wish to teach at the level you have chosen, and describe any recent experiences you have had at centres and schools at this or any other level.

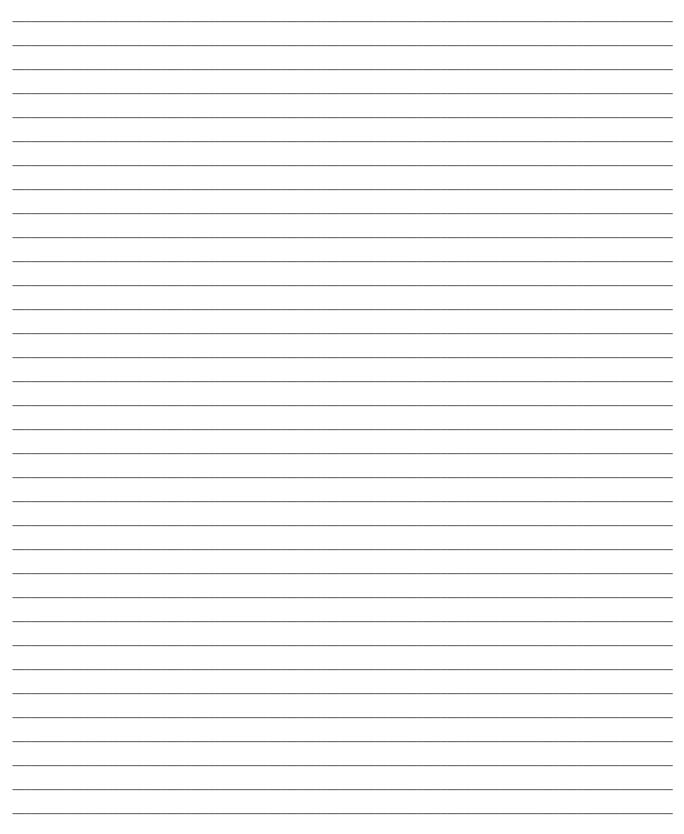
If you can attach evidence that confirms your involvement, this may strengthen your application.

You may add pages to your personal statement, or substitute your personal statement with a separate document.

This statement must be presented in your own handwriting.



Section 11 - Personal statement continued





All Applicants

Applicant's details								
Family name:								
First/middle names								
Any previous names:								
Gender:	🗆 male	🗆 fem	nale					
Date of birth								
City of birth:								
Country of birth:								
Street address:								
City/country:								
NZ drivers licence #:								
Programme								
Bachelor of Teaching Early	r Childhood		□ Hamilton		□ Taura	nga		
Bachelor of Teaching Prim	ary		□ Hamilton		□ Taura	nga	□ Distance	
Bachelor of Teaching Seco	ndary Conjoint		□ Hamilton					
Graduate Diploma of Teac	ching Primary		□ Hamilton		🗆 Distai	nce		
Graduate Diploma of Teac	hing Early Childhoo	d	Distance					
Graduate Diploma of Teac	hing Secondary		□ Hamilton		□ Taura	nga	□ Distance	
Master of Teaching and Learning		□ Primary		□ Secor	ndary	🛛 Māori Medium		
Master of Counselling			□ Hamilton					
Teacher Education Refresh Programme			□ Primary		□ Secor	ndary	🛛 Māori Medium	
Te Kura Toi Tangata Facult	y of Education Staff		□ Teacher Ed	ducat	ion	□ Mast	er of Counselling	

Consent

I hereby consent to the disclosure by the New Zealand Police of any information they may have pursuant to this application, to the Faculty of Education, The University of Waikato. I understand that any record of criminal conviction I might have will automatically be concealed if I meet the eligibility criteria stipulated in the Criminal Records (Clean Slate) Act 2004 and the Vulnerable Children Act 2014.

Signature _____



All Applicants

This section needs to be completed by a trusted referee. The Proof of Identity referee will certify the applicant's identity by completing this page and verify a copy of the photo ID.

A trusted referee must be:

- Over 16 years of age
- Not be related, or a partner/spouse, or a co-resident of the applicant
- Be either a person of standing in the community (e.g. registered professional, religious or community leader) or registered with the Approved Agency, i.e. Te Kura Toi Tangata Faculty of Education, The University of Waikato.

The trusted referee must verify: The Proof of Identity Form and verify a copy of the photo ID. The applicant will return the signed original copy of the photo ID with this form.

Identification details

Full name of applicant

Tick the two forms of identification presented to you in person. The applicant must be the presenter of the documents. One form of identification must be from Category A and one must be from category B - refer to the table below. At least one of the acceptable forms of identification must be photographic.

	Category A	Category B
	New Zealand passport	New Zealand drivers license
	New Zealand full birth certificate (issued on or after 1998)	18+ card (must be current)
	the Passports Act 1992 to Non-New Zealand citizens who cannot obtain a passport from their	New Zealand utility bill (issued within the last 6 months). Please write date issued
	country of origin New Zealand firearms licence	Electoral roll records
	Overseas passport	Community services card
	New Zealand citizenship certificate	Inland Revenue Number

Referee details

Full name	
Address	

Phone number _____

I declare that (please tick)

- I have sighted two forms of identification (One from Category A and one from Category B)
- I verify that the person in the photo is the person named as the applicant on this form
- □ I have verified the copy of photo identification
- **Name change:** I have sighted evidence of this name change, where names differ (e.g. marriage certificate, statutory declaration)

Signature

Date



BTchg Primary MMP and GDipT Primary Supported Online students only.

Applicant details

Applicant's name

Please have this form completed by the principal of your chosen base school and return it with your application.

Bachelor of Teaching

Your base school agrees to support you with one, full-day placement per week for the first three semesters of the six semester Bachelor of Teaching; and a three week practicum at the end of year one. For more information about the programme, and the role of the base school, please visit: education.waikato.ac.nz/mmp

Graduate Diploma of Teaching Primary

Your base school agrees to support you with one full day placement per week for the full year of the Graduate Diploma of Teaching. There is a three week practicum in February with the one day placement continuing in that classroom for term 1. Terms 2 & 3 the placement needs to be at a new level at that same school. There is a four week practicum in this classroom in June/July. Further information for base schools can be found at: education.waikato.ac.nz/graddipt-primary

All applicants for this programme complete a comprehensive selection process, after which the programme coordinator will contact the base school principal with further information (if the application is to proceed).

Base	school	details
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Name of school			
Phone number		Email	
Postal address			
Name of Principal			
Name of Coordinating Tead	cher	Email	
l agree that			school
will support		during their study at Te Kura Toi	Tangata Faculty of Education.
Further comments			
Principal's signature			Official school
Date			stamp



This report is confidential to the Selection Committee and is protected under Section 29 (ii) of the Privacy Act 1993.

Referees - please post or email the completed form to:

Freepost 78837 Te Kura Toi Tangata Faculty of Education The University of Waikato Private Bag 3105 Hamilton 3240, New Zealand

teach@waikato.ac.nz

Applicant's full name ____

The above applicant for our \Box Early Childhood, \Box Primary, \Box Secondary teacher education programme has named you as a referee to support an application to Te Kura Toi Tangata Faculty of Education. You are asked to complete this form and return it to Te Kura Toi Tangata Faculty of Education. When selecting people for teacher education, the Selection Committee places great importance upon referee reports.

The purpose of this report is to determine the suitability of the applicant for teacher education and university level study.

1.	How do you know the applicant?
2.	How long have you known the applicant? Number of years from to
3.	I do not know the applicant well enough to complete this form. (Please sign and return the form incomplete).
4.	What are the applicant's special interests, skills and activities in relation to teacher education and teaching?
5.	Please indicate where you have had any opportunity to observe the applicant's relationship with people, particularly those of
	□ under school age □ school age □ applicant's age □ older age
	What were your impressions of the applicant's ability to communicate and relate effectively?
6.	Please comment on the applicant's qualities (in relation to teaching). Consider for example, leadership, initiativ reliability, co-operation, perseverance, maturity of outlook, general bearing, preparedness for independent academic study and any other personal qualities.



7. Would you be happy to have this applicant teach members of your family? Please state why or why not.

8. Overall recommendation (Please tick the appropriate box)

□ I recommend the applicant without reservation as a prospect for teacher education.

- □ I have some reservations but would recommend the applicant as an appropriate prospect for teacher education (my reservations are given below).
- □ I believe the applicant is unsuitable for teacher education.
- □ I have other comments, but I would prefer to be contacted about the details by the Associate Dean, Teacher Education, Te Kura Toi Tangata Faculty of Education.

Please add any further comments you would like to make.

Referee's details

Are you a \Box teacher, or a \Box former teacher (not necessarily of the applicant)?

Name	Mobile	
Address	Day contact	
	Email	
Signed	Date	



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Referees - please post or email the completed form to:

Freepost 78837 Te Kura Toi Tangata Faculty of Education

The University of Waikato Private Bag 3105 Hamilton 3240, New Zealand

teach@waikato.ac.nz

Applicant's full name _____

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2.	How long have you known the applicant? Number of years from to
3.	I do not know the applicant well enough to complete this form. (Please sign and return the form incomplete).

4. What are the applicant's special interests, skills and activities in relation to teacher education and teaching?

5. Please indicate where you have had any opportunity to observe the applicant's relationship with people, particularly those of

🗆 under school age	school age	applicant's age	🗆 older age

What were your impressions of the applicant's ability to communicate and relate effectively?

6.

Please comment on the applicant's qualities (in relation to teaching). Consider for example, leadership, initiative, reliability, co-operation, perseverance, maturity of outlook, general bearing, preparedness for independent academic study and any other personal qualities.



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8. Overall recommendation (Please tick the appropriate box)

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Please add any further comments you would like to make.

Referee's details

Are you a \Box teacher, or a \Box former teacher (not necessarily of the applicant)?

Name	Mobile	
Address	Day contact	
	Email	
Signed	Date	



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For school leavers only

Applicant's details

Applicant's name _			Date of birth	
School _				
Application to the	Bachelor of Teaching (BTe	chg) degree programme (tio	ick as applicable):	
	المثال مالي مرا			

Li Early Childhood	Ц Secondary
Applicant's critoria	

Applicant's criteria

Is the applicant likely to achieve University Entrance?

□ Yes □ No

Qualifications e.g. NCEA, CIE	Subjects in current year	Level of study	Total credits likely to be achieved (if known)

Has the applicant achieved the literacy requirements for University Entrance?	🗆 Yes	🗆 No	🗆 In progress
Has the applicant achieved the numeracy requirements for University Entrance?	□ Yes	□ No	□ In progress
Is the applicant able to communicate clearly in both verbal and written contexts?	□ Yes	□ No	
Does the applicant have the ability to succeed at independent study?	□ Yes	□ No	
If yes, please indicate anticipated ability to succeed:			

🗆 only with concerted effort 🛛 🗆 with some difficulty, though has necessary skills 🖓 no anticipated difficulty

Does the applicant possess suitable personal qualities to become a teacher? Please indicate degree of suitability:

I not suitable I suitable I very suitable I extremely suitable

I would like to add the following about the applicant:

Referee's details		
Name	Role	
Email	Phone	Official school
Signature	Date	stamp